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Integrated Approach to Factors Affecting Consumers Purchase Behavior in Poland and an Empirical Study

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6 Abstract

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7 Nowadays influencing consumer behaviours is very important for companies which aims to be

 $_{\ensuremath{\scriptscriptstyle 8}}$ succes ful in such an intense competetive environment. To cope with intense competetion and

⁹ to influence consumer behaviours is inevitable for companies to consider cultural, social,

¹⁰ psychologic and, personal status of consumers. main aim of the companies is to profit.

¹¹ Therefore companies should understand behaviours of their consumers to keep the

¹² permanency of the situation, to keep their customers and to keep their customers to buy. In

13 this study, factors affecting the consumers? behaviours such as age and life times, occupation,

14 life style and personality are studied. This study investigates how personal factors affect

¹⁵ consumer behaviors in Poland with the participation of 500 people in the provinces through

¹⁶ interviews. The obtained data are interpreted quantitatively.

17

18 Index terms— Consumer, Customer, Consumer Buyer Behaviour.

a survey was made with Polish consumers about this subject and results were tried to be construed. a)
 Consumption, Consumer And Customer Concepts i. Consumption

21 The process in which the substance of a thing is completely destroyed, used up, or incorporated or transformed

into something else. Consumption of goods and services is the amount of them used in a particular time period.
 2 ii. Consumer and Customer

The "consumer" is the one who consumes the goods and services produced. As such, consumers play a vital 24 role in the economic system of a nation because in the absence of the effective demand that emanates from 25 26 them, the economy virtually collapses. ?? Customer is A person, company, or other entity which buys goods and 27 services produced by another person, company, or other entity. 4 iii. Consumer Behaviour Concept Consumer behaviour is the study of when, why, how, and where people do or do not buy a product. It blends elements from 28 psychology, social anthropology and economics. 5 Consumer behavior is "The study of individuals, 29 groups, or organizations and the processes they use to select, secure, use, and dispose of products, services, 30 experiences, or ideas to satisfy needs and the impacts that these processes have on the consumer and society." 31 Although it is not necessary to memorize this definition, it brings up some useful points: 6? Behavior occurs 32 either for the individual, or in the context of a group (e.g., friends influence what kinds of clothes a person wears) 33 or an organization (people on the job make decisions as to which products the firm should use). ? Consumer 34 behavior involves the use and disposal of products as well as the study of how they are purchased. Product use 35 is often of great interest to the marketer, because this may influence how a product is best positioned or how we 36 37 can encourage increased consumption. Since many environmental problems result from product disposal (e.g., 38 motor oil being sent into sewage systems to save the recycling fee, or garbage piling up at landfills) this is also 39 an area of interest.

? Consumer behavior involves services and ideas as well as tangible products. ? The impact of consumer
 behavior on society is also of relevance. For example, aggressive marketing of high fat foods, or aggressive
 marketing of easy credit, may have serious repercussions for the national health and economy.

43 b) The Decision Making Process

Research suggests that customers go through a five-stage decision-making process in any purchase. This is summarised in the diagram below: 7 This model is important for anyone making marketing decisions. It forces 46 the marketer to consider the whole buying process rather than just the purchase decision (when it may be too 47 late for a business to influence the choice!)

When purchasing a product there are several processes, which consumers go through. These will be discussed
below. 8 i. Problem/Need Recognition How do you decide which particular product or service to purchase?
It could be that your Blu-Ray DVD player stops working and you now have to look for a new one. All those
Blu-Ray DVD films you purchased you can no longer play! So you have a problem or a new need. For high value

items like a Blu-Ray player or a car or other low frequency purchased products this is the process we would take.
However, for impulse low frequency purchases e.g. chocolate the process is different.

ii. Information search So we have a problem, our Blu-Ray player no longer works and we need to buy a new one. What is the solution? Yes go out and purchase a new one, but which brand? Shall we buy the same brand as the one that blew up? Or stay clear of that? Consumer often go on some form of information search to help them through their purchase decision. Sources of information could be family, friends, neighbours who may have the product you have in mind, alternatively you may ask the sales people, or dealers, or read specialist magazines like What DVD? to help with the purchase decision. You may even actually examine the product before you

- 60 decide to purchase it.
- 61 iii. Evaluation of different purchase options.

So what Blu-Ray DVD player do we purchase? Shall it be Sony, Toshiba or Bush? Consumers allocate factors 62 63 to certain products, almost like a point scoring system which they work out in their mind over which brand to 64 purchase. so for one customer, brand may be more important then price and another, features and price are just as This means that consumers know what features from the rivals will benefit them and they attach different 65 degrees of importance to each attribute. For example sound maybe better on the Sony product and picture on 66 the Toshiba, but picture clarity is more important to you then sound. Consumers usually have some sort of 67 brand preference with companies as they may have had a good history with a particular brand or their friends 68 may have had a reliable history with one, but if the decision falls between the Sony DVD or Toshiba then which 69 one shall it be? It could be that the a review the consumer reads on the particular Toshiba product may have 70 tipped the balance and that they will purchase that brand. iv. Purchase decision through the purchase action. 71 The process of going to the shop to buy the product, which for some consumers can be as just as rewarding as 72 actually purchasing the product. Purchase of the product can either be through the store, the web, or over the 73 phone. v. 74

75 1 Post Purchase Behaviour

⁷⁶ Ever have doubts about the product after you purchased it? This simply is post purchase behaviour and research

⁷⁷ shows that it is a common trait amongst purchasers of products. Manufacturers of products clearly want recent

78 consumers to feel proud of their purchase and they want the customer to purchase from them again. It is

79 therefore just as important for manufacturers to advertise for the sake of their recent purchaser so consumers feel

so comfortable that they own a product from a strong and reputable organisation.

⁸¹ 2 c) Factors Affecting The Consumer Purchase Behavior

82 Markets have to be understood before marketing strategies can be developed. People using consumer markets buy

goods and services for personal consumption. Consumers vary tremendously in age, income, education, tastes,

84 and other factors. Consumer behavior is influenced by the buyer's characteristics and by the buyer's decision

85 process. Buyer characteristics include four major factors: cultural, social, personal, and psychological. We can

say that following factors can influence the Buying decision of the buyer: 9 a. Cultural b. Social c. Personal d.
 Psychological

The task of marketing is to identify consumers' needs and wants accurately, then to develop products and services that will satisfy them. For marketing to be successful, it is not sufficient to merely discover what customers require, but to find out why it is required. Only by gaining a deep and comprehensive understanding of buyer behaviour can marketing's goals be realised. Such an understanding of buyer behaviour works to the mutual advantage of the consumer and marketer, allowing the marketer to become better equipped to satisfy the consumer's needs efficiently and establish a loyal group of customers with positive attitudes towards the company's products. 10 Marketing of goods and services, nonmarketing factors that affect individuals to purchase as shown

⁹⁵ in Figure 2 can be explained.

- **⁹⁶ 3 Social Factors**
- 97 4 ? Reference groups
- 98 5 ? Family
- 99 6 ? Rolls and status
- 100 7 Personal
- ¹⁰¹ 8 Factors ? Age and lifecycle stage ? Occupation
- ¹⁰² 9 ? Economic situation ? Lifestyle
- 103 10 ? Personality
- ¹⁰⁴ 11 Psychological Factors
- $_{105}$ 12 ? Motivation
- 106 13 ? Perception
- 107 14 ? Learning
- 108 15 ? Beliefs and attitudes
- 109 16 ?Buyer
- 110 i.

111 17 Cultural Factors

Cultural factors have a significant impact on customer behavior. Cultural Factors, culture, subculture and social 112 class to be examined under three headings. a. Cultur Culture is the complex of beliefs of human societies, 113 their roles, their behavior, their values, traditions, customs and traditions. Culture is an extremely important 114 concept to understand consumer behavior and that needs to be examined. ??? Culture is the sum of a shared 115 purpose among members of society, customs, norms and traditions. Consumer purchasing decisions are often 116 117 affected by factors that are outside of their control but have direct or indirect impact on how we live and what 118 we consume. One example of this are cultural factors. Culture represents the behavior, beliefs and, in many cases, the way we act learned by interacting or observing other members of society. In this way much of what 119 we do is shared behavior, passed along from one member of society to another. Yet culture is a broad concept 120 that, while of interest to marketers, is not nearly as important as understanding what occurs within smaller 121 groups or Sub-Cultures to which we may also belong. ??3 b. Sub-cultur Each culture contains "sub-cultures" 122 -groups of people with share values. Sub-cultures can include nationalities, religions, racial groups, or groups of 123 people sharing the same geographical location. Sometimes a sub-culture will create a substantial and distinctive 124 125 market segment of its own. For example, the "youth culture" or "club culture" has quite distinct values and buying characteristics from the much older "gray generation" 14 c. Social Class Every society possesses some 126 127 form of social class which is important to the marketers because the buying behavior of people in a given social 128 class is similar. In this way marketing activities could be tailored according to different social classes. Here we should note that social class is not only determined by income but there are various other factors as well 129 such as: wealth, education, occupation etc. 15 In the UK's socioeconomic classification scheme, social class is 130 not. Consumer Buyer Behaviour, http://www.knowthis.com/principlesof-marketing-tutorials/consumer-buying-131 behavior/external-influencesculture/, 08.12.2011 14 132

133 18 Factors

134 Affecting Consumer Buying Behavior, http://www.marketing91.com/factors-affecting-consumer-135 buyingbehavior/, 23.12.2011. 15 ii.

136 19 Social Factors

A consumer's behaviour also is influenced by social factors, such as the (i) Groups (ii) Family (iii) Roles and status. 17 a. Reference Groups Reference groups have potential in forming a person attitude or behavior. The impact of reference groups varies across products and brands. For example if the product is visible such as dress, shoes, car etc then the influence of reference groups will be high. Reference groups also include opinion leader (a person who influences other because of his special skill, knowledge or other characteristics). 18 b. Family A family is two or more people living together who are related by blood or marriage. It is a part of a household which consists of individuals living singly or together with others in a residential unit. Consumer behaviour is influenced not only by consumer personalities and motivations, but also by the relationships within families (family is a familiar social unit). In a family, members must satisfy their individual and shared needs by drawing on a common and shared, relatively fixed supply of sources. The individual family is a strong, most immediate and most pervasive influence on decision-making. The husband, wife and children influence each other and are influenced by others. 19

¹⁴⁹ 20 c. Roles and Status

A person belongs to many groups-family, clubs, organizations. The person's position in each group can be defined in terms of both role and status. A role consists of the activities people are expected to perform according to the persons around them. In last Lesson we discussed the Consumer Buying behavior its model and characteristics that can influence the decision for buying process. Today we will be continuing the same topic and will discuss the remaining factors that influence the buying process and decision of consumers. 20 iii.

155 21 Personel Factors

Personel factors, a buyer's decisions are also influenced by personal characteristics such as the buyer's age and 156 life-cycle stage, occupation, economic situation, life style, and personality and self-concept. 21 a. Age and Life-157 Cycle State People change the goods and services they buy over their lifetimes. Buying is also shaped by the 158 stage of the family life cycle-the stages through which families might pass as they mature over time. Marketers 159 often define their target markets in terms of life-cycle stage and develop appropriate products and marketing 160 plans. 22 b. Occupation Occupation -a person's occupation affects the goods and services bought. Marketers 161 162 try to identify the occupational groups that have an above-average interest in their products and services. A 163 company can 19 Beliefs and attitudes a. Motivation

Motivation is an activated internal need state leading to goal-directed behavior to satisfy that need. Accordingly motives can be defined as relatively enduring, strong, and persistent internal stimuli that arouse and direct behavior toward certain goals. 28 There are five different levels in Maslow's hierarchy of needs: 29 i. Physiological Needs: These include the most basic needs that are vital to survival, such as the need for water, air, food and sleep. Maslow believed that these needs are the most basic and instinctive needs in the hierarchy because all needs become secondary until these physiological needs are met.

ii. Security Needs: These include needs for safety and security. Security needs are important for survival, but 170 they are not as demanding as the physiological needs. Examples of security needs include a desire iii. Social 171 Needs: These include needs for belonging, love and affection. Maslow considered these needs to be less basic 172 than physiological and security needs. Relationships such as friendships, romantic attachments and families help 173 fulfill this need for companionship and acceptance, as does involvement in social, community or religious groups. 174 iv. Esteem Needs: After the first three needs have been satisfied, esteem needs becomes increasingly 175 176 important. These include the need for things that reflect on self-esteem, personal worth, social recognition and accomplishment. v. Self-actualizing Needs :This is the highest level of Maslow's hierarchy of needs. Self-177 actualizing people are self-aware, concerned with personal growth, less concerned with the opinions of others and 178 interested fulfilling their potential. Perception is called as the energy which makes us aware of the world around 179 us and attaches a meaning to it after a sensing process. Each human being in the world sees his/her surroundings 180 differently. Several people have the same ideas about a specific event. No one can see or feel the % 100 of all 181 things. 182

Ever wonder why people buy certain products? It is all about perception. Perception is how consumers 183 understand the world around them based on information received through their senses. In response to stimuli, 184 consumers subconsciously evaluate their needs, values and expectations, and then they use that evaluation to 185 select, organize and interpret the stimuli. ??1 The marketplace's perception of a brand or industry is extremely 186 important, which is why big brands work so hard to ensure that the general perception surrounding them and 187 their industry is as possible. As a result, companies like Gillette, will pay David Beckham to 'model' 188 their products. By aligning the way people feel about Beckham, with the Gillette brand, Gillette can improve 189 the perception of their brand or reinforce what's already positive about it. 32 c. Learning Learning is a change 190 in a person's thought processes caused by prior experience. ??3 Consumer learning may result from things that 191 marketers do, or it may result from stimuli that have nothing to do with marketing. Either way, almost all 192 consumer behavior is learned. ??4 193

¹⁹⁴ 22 d. Beliefs and Attitudes

Kotler defines belief as "descriptive thought that a person holds about something" and attitude as "a person's 195 196 enduring favorable or unfavorable cognitive evaluations, emotional feelings, and action tendencies toward some 197 object or idea". Individuals can have specific beliefs and attitudes about specific products and services. ??5 Marketers are interested in the beliefs that people formulate about specific products and services because these 198 beliefs make up product and brand images that affect buying behavior. If some of the beliefs are wrong and 199 prevent purchase, the marketer has to launch a campaign to correct them 20 . A consumer may believe that 200 Sony's Cyber-shot camera takes the best HD video, is easiest to use, and is the most reasonably ??1 priced. 201 These beliefs may be based on knowledge, faith, or hearsay. Consumers tend to develop a set of beliefs about 202

a product's attributes and then, through these beliefs, form a brand image-a set of beliefs about a particular brand. ??6 People have attitudes regarding religion, politics, clothes, music, food, etc. Attitude of consumer also influences the consumer behavior. If consumer's attitude towards a product is favorable, then it will have positive effect on consumer behavior. The marketers discover prevailing attitude towards their product and try

to make it positive, and if it is already positive, then try to maintain it. 37 a) Purpose And Scope Of Research

The purpose of this study is by shedding light to the managers of founded and will be set up business and especially to the marketing department, which provides to development of country and which leads that the consumers are better known by them and better quality goods, services and ideas will be presented

In the 1950s, "contemporary (modern) marketing concept" expresses the consumer-oriented businesses. What, when, where and at what price and why wants consumers, these questions were asked firstly about forty years ago. In other words, get to know people has become more important.

²¹⁴ 23 b) Methods And Sample

In this study as data collection method questionnaire was preffered to obtain objective data and to interpret the first order, that person is the source or first hand. Questionnaire has been prepared according to the 'funnel'technique, that means from general to special. Assumption of this technique, wenn the special questions are asked at first place to the surveys, they will be probably avoided.

Research data, by sampling the group of Poland consumers , consist of multiple choice questions for the questionnaire.

²²¹ 24 c) Limiting Of ?nvestigation

In the survey, altough it was aimed 1000 people, reasons like limited time, financial problems and difficulty of doing research in an other country are the limits of this survey.

²²⁴ 25 d) Results Analysis And Interpretation

The data obtained were analyzed through computer program package "frequency" and the results were inerpreted according to this method.

227 26 Year e) An Analise With Of The Factors Which Affects 228 Satisfaction And Buying

Representing the main mass of the population of Poland in the random sampling method was chosen as 500 people i.

²³¹ 27 Do you generally like shopping?

Table ?? In this question it's aimed to learn what kind of retailers consumers prefer. As it is seen in Table 3, 497 people responded to this question and 300 (%60.36) of them do their shopping from super markets, 61 (%12,27) people from related store,56 (% 11,27) people from grocer and greengrocer, 45 (%9,66) people form bazaar, 31 (%6,2) people prefer other places to do their shopping.

We can list some of the reasons why of super markets being preferred ; 1. Cheaper prices 2. Their being cool in summer and being warm in winter 3. Opportunities of credit card and receips (compared to the grocers) 4. Car park areas and play grounds for children We aimed to investigate with this question in general who does shopping. The number of surveys who answered as the father of the number is 49 (9,8%) individuals, all families in those 108 (21.6%), parents with the score of 55 (11%), the mother 132 (26,4%) in those 30 children (6%), and who said others consist of 124 (24.5%) people.

According to these results, it seems to take the first place that the Mothers do the shopping exchange of Mothers in Poland. iv. With this question we aimed to learn what kind of expectations consumers have from shopkeepers and sellers and we wanted them to sign 3 choices in order.While 249 (50,51%) of 493 respondents wanted the seller to be sincere,cheerful, 119 (24,14%) of them said that the thing which is important is the product they need,72 (14,6%) people wanted the seller to be sincere when they laeve the store without finding the product they need, 26 (5.3%) of them wanted to be served tea or coffee; 4 people wanted to be given receipt or bill after sales; 16(3,2%) of them wanted to do shopping with credit cards.

249 28 How do you want shopkeep or sellers behave you when you 250 go to buy product you need

From these results we can conclude that as result of his nature a person wants the shopkeepers or sellers to be cheerful,sincere, honest.

253 V.

If you find a product or service in suitable condition, will you buy it even if you don't need it? We aimed to learn whether consumers have a knowledge about their rights and while 192 (39,92%) people said that they

knew consumer protection law and consumer rights; 258~(53,64%) people said they didn't know about it . It

can be seen from the results that consumers should to be informed. When you bring the product that you havepaid much to the house, if it is out of order how would be your behaviour? The aim of this question is to learn

 $_{259}$ consumers sensebility about what to do when the product they bought is out of order. 274 (57,1%) people said

they would seek solutions by going the store; 42 (8,75%) people said they would stay silent and decide not to do

shopping from there; 56 (11,67%) people said they wouldn't mind and would think that things like that happen;

 $_{262}$ $~78(16,\!3\%)$ people said they would accuse himself for not buying more qualified product.

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When we look at the results we can see that the majority of people want to seek solutions to the problem and it can be said that this is a good improvment. ix.

266 Which of the following are your reasons for not buying a product thet you haven't got in your house? The

aim of this question is to learn the reason for not buying the products that the consumers haven't got at home

As it can be seen from the table 10; 86 (18,1%) people said the reason is insufficient income; 133 (27,94%) people said they didnt need; 163 (34,2%) people said because of the higher price of products; 70 (14,7%) people said

270 because of absence of product obtions in market.

As a result we can say that majority of the consumers can't buy the product they havent got because of Higher price of product.

273 **30 Year**

274 X.

Which income zone is your parents' monthly income included? The aim of this question is to determine the percentage of income which participants spend on food. As shown in Table 12 ; 128 people (26,67%) spend 30%-40%; 151 people (31.46%) spend 20%-30%; 96 people (20%) spend 40%-50%; 56 people (11.67%) spend 10%-20% and 49 (10.2%) people spend %50 and above of their income on food.

As a result it can be said that most of the respondents spend their great part of income on food.

b. What percentage of your monthly income do you seperate to Clothing. The aim of this question is to determine the percentage of income which participants spend on clothing. As seen in Table 13 ; 217 people (48,22) spend %10-20 ; 134 people (29.8%) spend 20-30% ; 68 (15.11%) people spend % 30-40; 20 (4.4%) people spend 40%-50% and 11 people spend %50 and above of their income on clothing.

According to this result it can be said that respondents spend less money on clothing than they spend on food. c. What percentage of your monthly income do you seperate to health service. With this question we wanted to learn the percentage of income spent on health. As we can see in Table 14 ; 235 (57.18%) people spend %10-20 ; 109 (26.52%) people spend 20%-30%; 44 (10.7%) people spend 30%-40%; 13 (3.2%) people spend %40-%50 and 10 (2.4%) people spend 50% and above of their income on health service.

As a result we can say that respondents spend less money on health service than they spend on food and clothing.

²⁹¹ 31 d. What percentage of your monthly income do you

seperate to education? In this question we aimed to learn the percentage of spending on education. As seen in Table 15 ; 184 (45%) people spend 10%-20% ; 126 (30.8%) people spend 20%-30% ; 52 (12,7%) people spend 30%-40% ; 29 (7%) people spend 40%-50% and 18 (4,4%) people spend %50 and above of their monthly income on education.

296 **32** Year

According to this result we can say that respondents spend less money on education than they spend on food and clothing.

e. What percentage of your monthly income do you seperate to furniture? The aim of this question is to determine the percentage of spending on furniture. As we can see in Table 16; while 173 people didint answer for not spending Money on furniture, 222 (67.89%) people spend 10%-20%; 71 (21.71%) people spend 20%-30% ; 20 (6%) people spend 30%-40% and 5 people spend 50% and above of their monthly income on furniture.

As a result we can see that respondents spend much less money on furniture than they spend on food and clothing.

f. What percentage of your monthly income do you seperate to saving money? We aimed to learn the percentage which respondents seperate for saving Money. As seen in Table 17, while 140 people didn't answer to this question; 200 (55.56%) people save 10%-20%; 78 (21,67) people save 20%-30%; 43 (11%) people save 30%-40%; 22 people save 40-50% and 17 (4,7%) people save 50% and above of their Money.

According to this result it can be said that respondents save a verry little part of their monthly income. In this question we wanted to learn whether consumers spend much money on shopping and whether they like shopping or not. As seen in In this question the purpose is to learn whether consumers do shopping to make themselves happy without thinking other peoples opinion. As seen in Table 19 ; 138 (29,7%) people do their shopping to make themselves happy ; 110 people (23,7%) undecided; 99 (21,3%) people dont do shopping to make themselves happy; 31 (6,7%) people certainly agreed ;87(18,71%) people certainly didn't agree.

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According to this result it can be said that majority of the respondents do their shopping to make themselves happy without thinking others opinion.

318 **34** xiv.

The most important thing for me is brand of the services and goods i will take. We wanted to learn whether the most important thing for consumers is the brand of goods and services. As seen in Table 20 ; 137 (29,4%) people agreed; 93 (20%) people no agreed; 43 (9,2%) people certainly agreed and 57 (12,2%) people certainly no agreed; 136 people (29,2%) were undecided.. It can be concluded from this result that brand is an important on services

and goods (36%).

324 **35 xv.**

The important thing for me is quality of the goods and services i will take. The purpose of this question is to learn if the important thing for consumers is quality of goods and services. As we can see in Table 21; 200 (41,2%) people agreed; 123 (25,3\%) people certainly agreed ; 57 (11,7\%) people undecided; 59 (12,1\%) people certainly no agreed and 47 people (9,7\%) no agreed.

According to this result we can say that the quality is very important factor for consumers when shopping (66,5%).

331 **36 xvi.**

The important thing for me is price of the goods and services that i will take. We aimed to learn whether the guarantee period is important for consumers. As seen in Table 23; 173 (36,2%) people agreed; 59(12,3%) people activities mered C7 (14%) merels are smooth 27(7,7%) merels are shown in Table 23; 173 (36,2%) people agreed; 59(12,3%) people

certainly agreed; 67 (14%) people no agreed; 37(7,7%) people certainly no agreed.

We can conclude that guarantee period is really important for majority of the participants.

336 **37** xviii.

The most important thing for me is that sellers convince me in every case on the goods and services that i will take. The aim is to learn whether sellers convince is important for participants. Table 24 shows that ; 107 (23,6%)

people no agreed; 70 (15,4%) people certainlt no agreed; 73 (16,1%) people agreed and 20 (4,4%) people certainly agreed.

As a result it can be said that participants think that sellers convice is not important fort them on the goods and services they will take.

343 **38 xix.**

The most important thing for me is the spare part and technique service on the gooods and services that i will take. With this question we wanted to learn whether the spare parts and technique service is important for respondents. In Table 25 it can be seen ; 152 (32,9%) people agreed; 44 (9,5%) people certaainly agreed; 71 (15,4%) people no agreed and 49 (10,6%) people certainly no agreed.

We can conclude that most of the respondents believe that the spare part and technique service is important when taking goods and services.

350 **39 xx**.

The most important thing for me is my economic condition on goods and services that i will take. The purpose of this question is to learn whether their economic condition is important for participants when shopping. As seen in Table 26, 20 (4,5%) people certainly agreed; 151 (33,7%) people agreed; 68 (15,2%) people no agreed and 46 (10,3%) people certainly no agreed.

According to this result most of the reespondents believe thath economic condition is really important for them.

xxi. The most important thing for me is the effective advertisement on the goods and service that i will take.
The aim of this question is to learn whether effective advertisement on the goods and services that they will take
is important for participants. Table 27 show that 106 (23,6%) people didn't agree, 57 (12,7%) people agreed; 81
(18%) people certainly didn't agree and 19 (4,2%) people certainly agreed.

We can say that effective advertisement is not an important factor. The most important thing for me is the product usage rate of the goods and services that i will take. The aim is to learn whether the product usage rate is the most important thing for paarticipants. In Table 28, 171 (36,4%) people seemed to agree; 124 (26,4%) people certainly agreed, 56 (11,9%) people no agreed and 22 (4,7%) people certainly no agreed.

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The product usage rate is an important factor for most of the participants approximetly (62,8%).

367 **41 xxiii.**

The most important thing for me is to be given gifts in buying goods and services. According to this result; we can say that being given gifts is not an important factor for he majority of the participants.

370 42 Year

The aim of this question is to learn whether being given gifts is important for participants in buying goods and services. As it can be seen in The most important thing for me is the image of store and shop in buying goods and services. We wanted to learn how important the image of stores and shops for participants in buying goods and services. Table 30 shows that ; 184 (40,6%) people undecided; 109 (21,8%) people agreed ; 78 (17,2%) people no agreed; 62 (13,7%) people certainly no agreed and 20 (4,4%) people certainly agreed.

We can say that don't think that the image of store and shop seemed to be the most important thing for participants.

378 **43 xxv.**

The most important thing for me is fashion and widespread usage of goods and services. The purpose of this question is to learn how important fashion and widespread usage for participants. In Table 31 ; 97 (21,4%) people no agreed; 90 (19,9%) people agreed; 77 (17%) people certainly no agreed and 24 (5,3%) people certainly agreed. It can be said that fashion and wide spread usage is not an important factor for more than half of the

383 participants.

384 44 xxvi.

The most important thing form e is enjoying myself in buuying goods and services. Our aim is to learn how enjoying is important for participants in buying goods and services. As seen in Table 32; 192 (40,9%) people agreed by saying that enjoying themselves is the most important thing; 88 (18,8%) people certainly agreed; 58 (12,4%) people certainly no agreed and 55 (11,7%) people no agreed.

It can be concluded from these results that enjoying is the most important criteria for most of the respondents. xxvii. The most important thing for me is approval of my family in buying goods and services. We aimed to learn how important approval of family is for participants in buying goods and services. In Table 33; 120 (26,4%) people seemed to no agreed; 94 (20,7%) people certainly no agreed; 59 (13%) people agreed and 22 (4.8%) people certainly agreed.

As a result, approval of family isn't an important factor for majority of the participants in buying goods and services.

xxviii. The most important thing form e is approval of my environment or friends in buying goods and services.
 According to these results, it can be said that the majority didn't believe that the most important factor in buying
 goods and services are environment and friends.

xxix. The most important thing for me is approval of the group of the goods and services that i will take.
The purpose of this question is to learn whether approval of the reference group is the most important thing
for participants. As seen in Table 35 ; 157 (34,7%) people undecided; 122 (26,9%) people no agreed; 95 (21%)
people certainly no agreed; 63 (13,9%) people agreed and 16 (3,5%) people certainly agreed about this.

According to this result approval of the reference group is the most important factor for more than half of the respondents.

405 **45 XXX.**

The most important thing form e is suitablity to my culture, belief, tradition and custom on the goods and services that i will take. According to these results that can be said that for the majority of survey respondents (approximately 38,6%), belief, culture and tradition are not the most important factor. The most important thing for me is suitablity to my age on the goods and services that i will take. The aim of this question is to learn whether suitablity to their age is the most important thing for participants. In Table 37 we can see that 44 (9,5%) people certainly agreed; 171 (36,9%) people agreed; 77 (16,6%) people no agreed and 58 (12,5%) people no agreed.

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414 As a result we can say that suitablity to their age is the most important thing to them.

415 **47 xxxii.**

The most important thing for me is suitability to my job of the goods and services that i will take. Our aim is to learn whether the most important thing for consumers is suitability for their job. Table 38 shows that 170 (36,9%) people agreed; 39 (8,5%) people certainly agreed; 76 (16,5%) people no agreed and 40 (8,7%) people certainly no agreed.

420 Majority of the respondents believe that suitablity to their job isn't the most important thing.

421 **48 xxxiii.**

The most important thing for me is the colour or model of the goods and services that i will take. We wanted to learn marital status of respondents with this question. As seen in Table 43; 302 (63%) people are single; 159 (33,2%) people are married and 18 (3,8%) people are widow. It can be seen that more than half of the respondents are single. xxxviii.

Gender? The aim of this question is to determine sexes of respondents. As seen in Table 44; 228 (48,1%) people are female; 246 (51,9%) people are male, As a result majority of the respondents are male.

Out of 500, 208 (approximately 62%) Polish participants stated that generally they like shopping. Business 428 enterprises in Poland can attract consumers by increasing their level of satisfaction and this can be possible by 429 knowing consumers and consumers' demands and desires very well. 300 people who participated in the survey 430 said that they go supermarkets for shopping and this number forms the highest amount (60%) Some reasons for 431 such a choice are as follows; 1. Lower prices 2. They are cool in summer and warm in winter 3. Opportunities 432 of credit cards and getting a receipt (compared to the grocers) 4. Car parking lots and playgrounds for children 433 5. Variety of products 6. Fresh products It is stated that the supermarkets are the least affected from economic 434 crisis in the world. (Hypermarkets and supermarkets are in the same category) 435

436 It is found out that mostly mothers go to shopping in Poland. The rate of shopping by the mentioned mothers 437 is 26,51% and this is the highest percentage.

The results of the grading question that we asked to figure out the consumers' satisfaction level also give us the expected results.

In the first grading, 246 people (50,51%) want the shop assistants or shop owners reply the demand "I want sellers to be cheerful, sincere and be interested in me"

The repliers stated that even though they are in the suitable circumstance, they are not going to buy the products that they do not need (48,5%), they compare when they buy expensive (but liked) ones (76,92%), in a condition that the products that they bought are defective majority of them (57,1%) are going to go to the shop where they bought them and try to sort out a solution to their problem. When we look from the point that the consuming habits has changed in a positive way, this is pleasing.

They stressed that they could not buy the products in their house because of high prices. We can see that they spend their revenue on food, clothing, health, education, home furniture, saving and other needs, respectively.

The percentage of the answers of the questions that we asked separately to figure out the factors that affect the ones who attended the survey to buy are given as follows, from the higher to the lower;

As purchasing a good or a service; 1. The brand of the good is important (66,5%), 2. The customer chooses his/her own good (59,7%), 3. The usage tariff of the good (59%), 4. The price of it (53,3%), 5. The colour and model of it (51,3%), 6. The guarantee date of it (48,5%), 7. The suitability of the good to the consumer's age (46,4%), 8. The suitability of the good to the consumer's job(45,4&), 9. The spare part(s) availability of it (42,4&), 10. The seller's convincing ability. (39%), Out of the topics and their rates mentioned above, it is figured out that these rates are important, the rest of the questions in the survey have none of importance.

The rate of the repliers is as follows; University graduates: (41,48%) Officers: (33,68%) 18-25 years old singles: (63%)

459 We can see that men attended the survey a bit more than women did.

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461 1 2 3 4 5 6

 $^{^{1} {\}rm The} \ \ {\rm decision-making} \ \ {\rm process}, \ \ {\rm http://tutor2u.net/business/marketing/buying_decision_process.asp, 11.01.2012.}$

²Consumer Buyer Behaviour, http://www.learnmarketing.net/consumer.htm, 16.01.2012.

³Yakup Durmaz and Others, The Impact of Cultural Factors on the Consumer Buying Behaviors Examined through An Impirical Study, http://www.ijbssnet.com/journals/Vol._2_No._5_[Special_Issue_-_March_2011]/13.pdf, 16.01.2012. 13

 $^{^4 \}odot$ 2012 Global Journals Inc. (US) and Business Research Volume XII Issue XV Version I

⁵Lamb, CW., Hair, JF., MacDaniel, C. (2010) "MKTD 5", Cengage Learning, Mason 37 Trehan, M, Trehan R. (2009). "Advertising and Sales Management", V.K. India Enterprises, New Delhi. © 2012 Global Journals Inc. (US)

 $^{^6 @}$ 2012 Global Journals Inc. (US)



Figure 1: Figure 1:



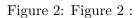




Figure 3: 28 Lantos,

Figure 4:

Figure 5:

-	
	L
-	

Clas	sSocial	Occupational Head of		%	
		-		of	
				UK	
nam	eStatus	Household	Populat	ion	
А	Upper middle	Higher professional administrative man	agerial, or	3	
		Intermediate managerial,			
В	Middle	administrative	or	14	
		professional			
		Superiors or	clerical,		
C1	Lower middle	junior administrative man	agerial, or	27	
		professional			
C2	Skilled working	Skilled manual workers		25	
D	Working	Semi-skilled skilled manual workers and		un-	19
Ε	Those lowest	State grade workers pensioners widows, casual or lower-o	r	12	
	level at				
	subsistence				
	of				

Figure 6: Table 1 :

[Note: 34 William D.PERREAULT and E. Jerome McCARTHY, Basic Marketing, McGraw-Hill, New York, 2002, p.161. 35 Lee, S. (2007). Motivation Study Based on Expectancy Theory ,The Florida State University College of Information Academic Library Service, the Florida State University.]

Figure 7:

FrequenRegreent

Exteremely satisfied	110	22,0
Satisfied	198	$39,\! 6$
Nuetral	130	26,0
Dissatisfied	37	$7,\!4$
Exteremely dissatisfied	23	$4,\!6$
Total	498	$99,\!6$
Missing	2	,4
Total	500	100,0
With this question, it is intendend to deter	ect the	

like degree of consumer shopping . As shown in Table

2, 500 people responded to this question, 198 people

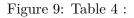
(39.76%) had enjoyed shopping satisfied, 130 people

(26.10%) exteremely satisfied, 110 people (22.09%) is nuetral While, 37 persons (7.4%) did not like, and 23

	Frequency	Percent
Super market	300	60,0
Grocer and greengrocer	56	11,2
Bazaar	48	$9,\!6$
Related store	61	12,2
Other	31	6,2
Total	497	99,4
Missing	3	
Genel toplam	500	100,0

Figure 8: Table 3 :

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Mother	132	26,4	26,5	26,5
Father	49	$9,\!8$	$9,\!8$	36,3
Children	30	$_{6,0}$	$6,\!0$	42,4
With parents	55	11,0	11,0	$53,\!4$
The whole family	108	$21,\!6$	21,7	75,1
Other	124	24,8	24,9	100,0
Total	498	$99,\! 6$	100,0	
Missing	2	,4		
Total	500	100,0		



 $\mathbf{5}$

		Valid	Cumulative
Frequency	Percent	Percent	Percent

Figure 10: Table 5 :

6

Frequency Percent Valid Percent Cumulative Percent Yes, I buy it 11923,825,025,0No, I don't buy it 23146,248,5 $73,\!5$ Other 12625,226,5100,0Total 95,2100,0476Missing 244,8 General total 100,0 500vi. Do you do research and make a comparison

vi. Do you do research and make a comparison before you buy expensive goods (for price, quality and brand?

Figure 11: Table 6 :

 $\mathbf{4}$

 $\mathbf{7}$

		Frequency	Percent	Valid	Percent Cumulative Percent
	Yes	370	74,0		76,9
	No	87	17,4	18,1	95,0
	Other	24	4,8	5,0	100,0
	Total	481	96,2	100,	0
	Missing	19	3,8		
	General	500	100,0		
	total				
Its aimed	to learn wh	nether consu	mers do	vii.	Do you have any informa- tion about the
research or make comparison before they	buy				consumer
					protection
					law and
					consumer
					right
expensive products. While $370 (76,92\%)$					
yes; 87 (18,09%) of them said no. It can					
consumers who answer this question are		ut			
doing research before buying expensive g	oods.				

Figure 12: Table 7 :

8

	Frequency Percent Va	alid Percent Cumulative Pe	ercent	
Yes	258	$51,\!6$	$53,\!6$	$53,\! 6$
No	192	38,4	39,9	93.5
Other	31	6,2	6,4	100,0
Total	481	96,2	100,0	
Missing	19	$3,\!8$		
General total	500	100,0		

Figure 13: Table 8 :

9

Frequency

Percent Valid Percent

Cumulative Percent

Figure 14: Table 9 :

				Cumulative
	Frequence	ey Percent	Valid Per-	Percent
			cent	
Higher price of product	163	$32,\!6$	34,2	34,2
Absence of product options in market to	70	14,0	14,7	48,9
meet my necessity in full				
Nsufficent income	86	17,2	18,1	67,0
Don't need	133	$26,\!6$	27,9	95,0
Other	24	4,8	5,0	100,0
Total	476	95,2	100,0	
Missing	24	4,8		
General total	500	100,0		

Figure 15: Table 10 :

11

	Frequency
600 PLN and below	32
Between 600-1000 PLN	67
Between 1000-2000 PLN	94
Between 2000-3000 PLN	84
3000 and above	181
Total	458
Missing	42
General total	500
The sim of this question is to determine the	

The aim of this question is to determine the incomes of families. As you can see from the table 11, 181 (39.52%) peoples income is 3000 PLN and above, 94 (20.52%) people between 1000 -2000 PLN ; 84 (18. (14.63%) people between 600 -1000 PLN; 40 (9.17%) people missing. According to this result it can be said

Figure 16: Table 11 :

12

	Frequency Percent Valid	Percent Cum	ulative Per	cent
% 10 - $% 20$	56	11,2	11,7	11,7
% 20 -%30	151	$_{30,2}$	31,5	43,1
% 30 - $% 40$	128	$25,\!6$	26,7	$69,\!8$
% 40 - % 50	96	19,2	20,0	$89,\!8$
% 50 ve üzeri	49	9,8	10,2	100,0
Total	480	96,0	100,0	
Missing	20	4,0		
General total	500	100,0		

Figure 17: Table 12 :

10

$\mathbf{13}$

Global Journal of Management

	Frequency Percent Valid Pe	ercent Cu	mulative [Percent
% 10 - $% 20$	217	$43,\!4$	48,2	48,2
% 20 -%30	134	26,8	29,8	78,0
% 30 - % 40	68	$13,\!6$	15,1	93,1
% 40 - $% 50$	20	$_{4,0}$	4,4	$97,\! 6$

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Figure 18: Table 13 :

$\mathbf{14}$

	Frequency Percent Valid Percent Cumulative Percent			
% 10 - % 20	235	47,0	57,2	57,2
% 20 -%30	109	21,8	26,5	83,7
% 30 - % 40	44	8,8	10,7	$94,\!4$
% 40 - % 50	13	$2,\!6$	3,2	$97,\! 6$
% 50 ve üzeri	10	2,0	2,4	100,0
Total	411	82,2	100,0	
Missing	89	$17,\!8$		
General total	500	100,0		

Figure 19: Table 14 :

15

	Frequency Percent Valid Percent Cumulative Percent			
% 10 - % 20	184	$36,\!8$	$45,\!0$	45,0
% 20 - $%30$	126	25,2	$30,\!8$	$75,\!8$
% 30 - % 40	52	10,4	12,7	88,5
% 40 - $%$ 50	29	$5,\!8$	$7,\!1$	$95,\!6$
% 50 ve üzeri	18	$3,\!6$	4,4	100,0
Total	409	81,8	100,0	
Missing	91	18,2		
General total	500	100,0		

Figure 20: Table 15 :

				Cumulative
	Frequency	Percent	Valid	Percent
			Percent	
% 10 - % 20	222	44,4	67,9	67,9
% 20 - $% 30$	71	14,2	21,7	$89,\!6$
% 30 - % 40	20	4,0	6,1	95,7
% 40 - % 50	9	1,8	$2,\!8$	98,5
% 50 ve üzeri	5	1,0	$1,\!5$	100,0
Total	327	65,4	100,0	
Missing	173	34,6		
General total	500	100,0		

Figure 21: Table 16 :

$\mathbf{17}$

% 10 -% 20 200 40,0 55,6 55,6 % 20 -%30 78 15,6 21,7 77,2 % 30 -% 40 43 8,6 11,9 89,2 % 40 -% 50 22 4,4 6,1 95,3 % 50 ve üzeri 17 3,4 4,7 100,0 Total 360 72,0 100,0 100,0 Missing 140 28,0 28,0 100,0		Frequency	Percent	Valid Percent	Cumulative Percent
% 20 -%30 78 15,6 21,7 77,2 % 30 -% 40 43 8,6 11,9 89,2 % 40 -% 50 22 4,4 6,1 95,3 % 50 ve üzeri 17 3,4 4,7 100,0 Total 360 72,0 100,0 100,0	07 10 07 20	200	40.0		55 6
% 30 -% 40 43 8,6 11,9 89,2 % 40 -% 50 22 4,4 6,1 95,3 % 50 ve üzeri 17 3,4 4,7 100,0 Total 360 72,0 100,0		200	40,0	55,0	55,0
% 40 -% 50 22 4,4 6,1 95,3 % 50 ve üzeri 17 3,4 4,7 100,0 Total 360 72,0 100,0	% 20 - $% 30$	78	$15,\! 6$	21,7	77,2
% 50 ve üzeri 17 3,4 4,7 100,0 Total 360 72,0 100,0	% 30 - % 40	43	8,6	11,9	89,2
Total 360 72,0 100,0	% 40 - % 50	22	4,4	6,1	$95,\!3$
	% 50 ve üzeri	17	$3,\!4$	4,7	100,0
Missing 140 28,0	Total	360	72,0	100,0	
	Missing	140	28,0		
General total 500 100,0	General total	500	100,0		

Figure	22:	Table	17	:
--------	-----	-------	----	---

18

	Frequency Percent Valid Percent Cumulative Perce			
Certainly no agreed	94	$18,\!8$	$20,\!6$	$20,\!6$
No agreed	128	$25,\!6$	28,1	48,7
Undecided	121	24,2	26,5	75,2
Agreed	91	18,2	20,0	95,2
Certainly agreed	22	4,4	4,8	100,0
Toplam	456	91,2	100,0	
Missing	44	8,8		
General total	500	100,0		

Figure 23: Table 18 :

18

;

	Frequency Percent Valid Percent Cumulative Percent			ent
Certainly no agreed	87	17,4	18,7	18,7
No agreed	99	$19,\!8$	$21,\!3$	40,0
Undecided	110	22,0	23,7	63,7
Agreed	138	$27,\!6$	29,7	$93,\!3$
Certainly agreed	31	6,2	6,7	100,0
Toplam	465	93,0	100,0	
Missing	35	7,0		
General total	500	100,0		

Figure 25: Table 19 :

$\mathbf{20}$

	Frequency	Percent Valid Percent Cur	mulative $P\epsilon$	ercent
Certainly no agreed	57	11,4	12,2	12,2
No agreed	93	$18,\! 6$	20,0	32,2
Undecided	136	27,2	29,2	$61,\!4$
Agreed	137	27,4	29,4	90,8
Certainly agreed	43	8,6	9,2	$100,\!0$

Figure 26: Table 20 :

$\mathbf{21}$

	Frequency Percent Valid Percent Cumulative Percent			cent
Certainly no agreed	59	11,8	12,1	12,1
No agreed	47	9,4	9,7	$21,\!8$
Undecided	57	11,4	11,7	$33,\!5$
Agreed	200	40,0	41,2	74,7
Certainly agreed	123	$24,\!6$	$25,\!3$	100,0
Toplam	486	97,2	100,0	
Missing	14	2,8		
General total	1000	100,0		

Figure 27: Table 21 :

$\mathbf{22}$

Frequency Percent Valid Percent Cumulative Percent

Certainly no agreed 38 GlobaNo agreed Undecided Agreed Certainly agreed Toplam Missing General total Bu sonuca göre; ankete of Journal of Management ço?unlu?unun (yakla??k % 70'inin) fiyat?n en önemli faktör oldu?una inand?klar? söylenebilir. The aim of this question is to learn whether the most import in Table 22; 161 (33,3%) people agreed; 97 (20%) people certainly agreed; 38 (7,9%) people no agreed; 72 (14,9%) people certainly noagreed.

Figure 28: Table 22 :

$\mathbf{23}$

	Frequency Percent Valid Percent Cumulative Percent			
Certainly no agreed	37	7,4	7,7	7,7
No agreed	67	$13,\!4$	14,0	$21,\!8$
Undecided	142	28,4	29,7	$51,\!5$
Agreed	173	$34,\! 6$	36,2	87,7
Certainly agreed	59	$11,\!8$	12,3	100,0
Toplam	478	$95,\!6$	100,0	
Missing	22	$4,\!4$		
General total	500	100,0		

Figure 29: Table 23 :

$\mathbf{24}$

	Frequency Percent Valid Percent Cumulative Percent			
Certainly no agreed	70	14,0	15,4	$15,\!4$
No agreed	107	21,4	$23,\!6$	39,0
Undecided	184	36,8	40,5	$79,\!5$
Agreed	73	$14,\! 6$	16,1	$95,\!6$
Certainly agreed	20	4,0	4,4	100,0
Toplam	454	90,8	100,0	
Missing	46	9,2		
General total	500	100,0		

Figure 30: Table 24 :

$\mathbf{25}$

	Frequency Percent Valid Percent Cumulative Percent			
Certainly no agreed	49	$9,\!8$	$10,\!6$	$10,\!6$
No agreed	71	$14,\!2$	$15,\!4$	26,0
Undecided	146	29,2	$31,\!6$	$57,\! 6$
Agreed	152	30,4	32,9	90,5
Certainly agreed	44	8,8	$9,\!5$	100,0
Toplam	462	$92,\!4$	100,0	

Figure 31: Table 25 :

26

	Frequency Percent Valid	Percent Cum	ulative Per	cent
Certainly no agreed	46	9,2	10,3	10,3
No agreed	68	$13,\!6$	15,2	$25,\!4$
Undecided	163	$32,\!6$	36,4	$61,\!8$
Agreed	151	$_{30,2}$	33,7	$95,\!5$
Certainly agreed	20	$_{4,0}$	4,5	100,0
Toplam	448	$89,\! 6$	100,0	
Missing	52	10,4		
General total	500	100,0		

Figure 32: Table 26 :

$\mathbf{27}$

	Frequency Percent Valid	Percent Cum	ulative Pero	cent
Certainly no agreed	81	16,2	18,0	18,0
No agreed	106	21,2	$23,\!6$	$41,\! 6$
Undecided	186	37,2	$41,\!4$	83,1
Agreed	57	$11,\!4$	12,7	$95,\!8$
Certainly agreed	19	$_{3,8}$	4,2	100,0
Toplam	449	89,8	100,0	
Missing	51	10,2		
General total	500	100,0		

Figure 33: Table 27 :

$\mathbf{28}$

Frequency		Percent	Valid Percent	Cumulative Percent
Certainly no agreed	22	4,4	4,7	4,7
No agreed	56	11,2	$11,\!9$	$16,\! 6$
Undecided	97	$19,\!4$	$20,\!6$	37,2
Agreed	171	34,2	36,4	$73,\!6$
Certainly agreed	124	$24,\!8$	26,4	100,0
Toplam	470	94,0	100,0	
Missing	30	6,0		
General total	500	100,0		
Figure 30: As those who accept the Product				

Usage Rate Important Consumer Distribution.

Figure 34: Table 28 :

Frequency Percent Valid Percent Cumulat

 $3,5 \quad 100,0$

10,4 11,5 11,5

21,6 23,9 35,4

37,8 41,8 77,2

 $17,4 \ 19,2 \ 96,5$

90,4 100,0

 3,2

 $9,\!6$

100,0

52

108

189

87

 $\frac{16}{452}$

48

500

$\mathbf{29}$

Certainly no agreed
No agreed
Undecided
Agreed
Certainly agreed
Toplam
Missing
General total
Bu sorudaki amaç; ankete kat?lanlar?n, mal ve
hizmet al?mlar?ndaki en önemli faktörün ürünün yan?nda
hediye verilmesi olup-olmad???n? ö?renmektir. Tablo 29'
da görüldü? ü gibi, 189 ki?i ($41,8\%)$ undecided; 108 ki?i
(23,9%)no agreed; 87 ki? i $(19,2%)$ agreed; 52 ki?i
(11,5%) certainly no agreed and 16 ki?i $(3,5%)$ certainly
no agreed.
Bu sonuca göre; ankete cevap verenlerin
ço?unun ürünün yan?nda hediye verilmesinin en önemli
faktör oldu?una inand?klar? söylenebilir.

Figure 35: Table 29 :

2	9

;

Figure 36: Table 29

	Frequency Percent Valid	Percent Cum	ulative Perc	cent
Certainly no agreed	62	12,4	13,7	13,7
No agreed	78	$15,\!6$	17,2	30,9
Undecided	184	36,8	$40,\!6$	$71,\!5$
Agreed	109	21,8	24,1	$95,\! 6$
Certainly agreed	20	$4,\!0$	4,4	100,0
Toplam	453	$90,\!6$	100,0	
Missing	47	9,4		
General total	500	100,0		

30

Figure 37: Table 30 :

31

	Frequency Percent Vali	d Percent Cur	nulative Pe	rcent
Certainly no agreed	77	15,4	17,0	$17,\!0$
No agreed	97	19,4	$21,\!4$	38,4
Undecided	165	33,0	36,4	$74,\!8$
Agreed	90	18,0	$19,\!9$	94,7
Certainly agreed	24	4,8	5,3	100,0
Toplam	453	$90,\!6$	100,0	
Missing	47	$9,\!4$		
General total	500	100,0		

Figure 38: Table 31 :

$\mathbf{32}$

Global Journal of Management	Frequency Percent Vali	id Percent Cur	nulative	Percent
Certainly no agreed	58	$11,\!6$	12,4	12,4
No agreed	55	$11,\!0$	11,7	24,1
Undecided	76	15,2	16,2	40,3
Agreed	192	38,4	40,9	81,2

Figure 39: Table 32 :

33

	Frequency Percent Valid	Percent Cum	ulative Pero	cent
Certainly no agreed	94	$18,\!8$	20,7	20,7
No agreed	120	24,0	26,4	47,1
Undecided	159	31,8	35,0	82,2
Agreed	59	11,8	$13,\!0$	95,2
Certainly agreed	22	4,4	$4,\!8$	100,0
Toplam	454	90,8	100,0	
Missing	46	9,2		
General total	500	100,0		

Figure 40: Table 33 :

	Frequency I	Percent	Valid I	Percent	Cumulat	ive Pe
Certainly no agreed	92	18,4	20,2	20,2		
No agreed	127	$25,\!4$	$27,\!9$	48,1		
Undecided	159	$31,\!8$	$34,\!9$	83,1		
Agreed	58	$11,\! 6$	12,7	$95,\!8$		
Certainly agreed	19	3,8	4,2	100,0		
Toplam	455	$91,\!0$	100,0			
Missing	45	$_{9,0}$				
General total	500	100,0				
The purpose of these question is to learn how						
important the envirament and friends in buying goods						
and services of the survey participants. As shown in						
table 34, 127 people $(27,9\%)$ no agreed; 92 people						
(20.2%) certainly no agreed; 58 (12.7 %) agreed and 19						
people ($\%$ 4,2) certainly agreed.						

Figure 41: Table 34:

$\mathbf{35}$

	Frequency Percent Valid	d Percent Cun	nulative Per	rcent
Certainly no agreed	95	19,0	21,0	21,0
No agreed	122	24,4	26,9	47,9
Undecided	157	$31,\!4$	34,7	$82,\!6$
Agreed	63	$12,\!6$	$13,\!9$	96,5
Certainly agreed	16	3,2	3,5	100,0
Toplam	453	$90,\!6$	100,0	
Missing	47	9,4		
General total	500	100,0		

Figure 42: Table 35 :

				Cumulative
	FrequenCorcentValid			Percent
			Per-	
			cent	
Certainly no agreed	74	$14,\!8$	16,2	16,2
No agreed	102	20,4	22,4	$38,\! 6$
Undecided	147	29,4	32,2	70,8
Agreed	104	20,8	$22,\!8$	$93,\!6$
Certainly agreed	29	5,8	6,4	100,0
Toplam	456	91,2	100,0	
Missing	44	8,8		
General total	500	100,0		
The purpose of this question	is to			
	learn			
	if			

culture, beliefs and traditions are the most important criterias of the survey participants in buying goods and services. As seen in Table 36 ; 147 (32,2%) people undecided; for 104 people (22,8%) faith, culture and tradition are the most important criteria in buying goods and services. That for 102 people (22.4%) is the most important no criteria when you say; for 74 people (16,2%) certainly no agreed , 29 persons (6,4%) had mentioned certainly agreed.

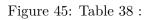
Figure 43: Table 36 :

37

	Frequency Percent Valid Percent Cumulative Percent			cent
Certainly no agreed	58	$11,\!6$	12,5	$12,\!5$
No agreed	77	15,4	$16,\! 6$	29,2
Undecided	113	$22,\!6$	24,4	$53,\!6$
Agreed	171	34,2	36,9	90,5
Certainly agreed	44	8,8	$9,\!5$	100,0
Toplam	463	$92,\!6$	100,0	
Missing	37	$7,\!4$		
General total	500	100,0		

Figure 44: Table 37:

				Cumulative
	Frequency	Percent	Valid	Percent
			Percent	
Certainly no agreed	40	8,0	8,7	8,7
No agreed	76	15,2	16,5	25,2
Undecided	136	27,2	29,5	54,7
Agreed	170	34,0	36,9	$91,\!5$
Certainly agreed	39	$7,\!8$	8,5	100,0
Toplam	461	92,2	100,0	
Missing	39	7,8		
General total	500	100,0		



	Frequency	Percent	Valid Percent	Cumulative Percent
Certainly no agreed	50	10,0	11,0	11,0
No agreed	79	15,8	17,4	28,4
Undecided	138	$27,\!6$	30,3	58,7
Agreed	135	27,0	29,7	88,4

Figure 46: Table 39 :

			Valid	Cumulative
	Frequency	Percer	ntPercent	Percent
Illiterate	14	2,8	$2,\!9$	2,9
Primary school	28	5,6	5,7	8,6
High school	123	$24,\! 6$	$25,\!3$	$33,\!9$
University (Varational school or Faculty)	202	40,4	41,5	75,4
Postgradute (Master and Doctorate)	120	24,0	$24,\! 6$	100,0
Total	487	97,4	100,0	
Missing	13	2,6		
General total	500	100,0		
With this question we wanted to learn	postgraduate; $28(5,7)$	%) people	e are prin	nary school
participants education level. As seen in Table	students and 14 $(2,9\%)$	b) people	are illitre	ete.
40 , 202 (
41,5%) people are undergraduate; 123 (xxxv. Y	our occup	pattion?	
25,3%) people are high school students; 120				
(24,64%) people are				

Figure 47: Table 40 :

		Frequency Percent Valid Percent Cumulative Percent			
	Teacher	17	$3,\!4$	3,5	3,5
Global	Officer Worker Free oc-	$162 \ 93 \ 28 \ 40 \ 141 \ 481$	32,4 18,6	33,7	37,2
Journal	cupation Unoccupation	19500	5,6 8,0	$19,\!3 5,\!8$	$56,\!5$
of Man-	Other Total Missing		28,2 $96,2$	8,3 29,3	$62,\!4$
age-	General total		$3,\!8\ 100,\!0$	100,0	70,7
ment					100,0

Figure 48: Table 41 :

42

	Frequen	cy Percent	Valid Per- cent	Cumulative Percent
Between 18 -25	221	44,2	45,0	45,0
Between $25 - 35$	135	27,0	27,5	$72,\!5$
Between $35 - 45$	70	14,0	$14,\!3$	$86,\!8$
Between $45 - 55$	38	$7,\!6$	7,7	$94,\!5$
55 and above	27	$5,\!4$	$5,\!5$	100,0
Total	491	98,2	100,0	
Missing	9	$1,\!8$		
General total	500	100,0		
xxxvMartial status?				

Figure 49: Table 42 :

43

	Frequency Percent Valid Percent Cumulative Percent			
Single	302	60,4	$63,\!0$	$63,\!0$
Married	159	$31,\!8$	33,2	96,2
Widow	18	3,6	$3,\!8$	100,0
Total	479	$95,\!8$	100,0	
Missing	21	4,2		
General total	500	100,0		

Figure 50: Table 43 :

44

		Frequency Percent Valid Percent Cumulative Percent			
	Female	228	$45,\! 6$	48,1	48,1
Total	Male	246	49,2	$51,\!9$	100,0
	Toplam	474	$94,\!8$	100,0	
	Missing	26	5,2		
General total		500	100,0		

Figure 51: Table 44 :

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