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# Globalization and African Culture: The Nigerian Experience

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### 6 Abstract

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Globalization involves the process of stretching or extending and intensifying human activities, relations and networks across the globe, and it has produced complex interactions between 8 different cultures. Different cultural values are practiced in Nigeria through the process of 9 globalization. This study investigates the effect of globalization on African culture with 10 particular reference to Nigeria. The study specifically examines the effect of globalization on 11 the value system in Nigeria and the effect of globalization on changes in language in Nigeria. 12 A sample of 350 was selected for the study through purposive sampling technique. A pilot test 13 was carried out in the study to determine the reliability of the instrument. Data collected for 14 the study were tested using simple linear regression analysis with the aid of the Statistical 15 Package for Social Sciences (SPSS 23). The findings of the study revealed that globalization 16 has a significant effect on the value system in Nigeria 17

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19 Index terms—globalization, culture, value system, language.

### 20 1 Introduction

he world is now becoming a global village, where people, including those in the most remote parts of the world 21 are increasingly interconnected that eliminates distance barriers which earlier existed. Globalization portrays 22 a world that is borderless, which ensures the interconnectedness of nations from hundreds and thousands 23 of kilometers without minding the geographical distance. The coming together of political, social, cultural, 24 25 economic, and religious factors driven by the development of information and communication technologies is 26 created by globalization. It has increased interdependence and interconnectivity between different countries and cultures around the globe. Globalization refers to an expanding scale with growing magnitude with deepening 27 and expanding the impact of transcontinental flows and patterns of interaction ??Held & McGrew, 2002). 28 Globalization today, imposes non-indigenous cultural uniformity among nations. This cultural imperialism 29 under the pretext of globalization is imposing western values on unsuspected poor African people to improve 30 their economic prosperity. American values and products are regular features and peddled through their films, 31 television programs, seductive commercials, music, and other culturally demeaning programs foreign to African 32 culture but slowly penetrating their culture and invading their tradition (Ajavi, 2003; Adei, 2004). 33

Globalization has emerged as a result of a series of developments internal to social theory, notably the reaction 34 against earlier perspectives such as modernization theory. Ritzer (2008) asserts that although economic and 35 36 political issues are of great importance, it is cultural issues and cultural theories that attract the most attention 37 in society. Culture is a learned set of shared interpretations about beliefs, values, and norms which affect the 38 behaviors of a relatively large group of people (Daramola & Oyinade, 2015). Culture is not a genetically inherited trait of human beings, but rather, is learned. Cultural globalization entails the infiltration of foreign cultures into 39 African culture, norms, values, and alteration of African social structure (Akande, 2006). Cultural globalization 40 has created unparalleled inequity throughout Africa, affected the behavior of people in numerous ways, and 41 forced many people to assume a lifestyle of self-interest, selfishness, individualism and made people develop a 42 psychopathic devotion and appetite for foreign films, goods, foods, way of life, music, attitude and behavior which 43 has always been foreign to African community (Daramola & Oyinade, 2015). 44

Studies have shown that the African continent has not benefited from the process of globalization and that it 45 has exacerbated the problem of poverty in the continent. They attributed the underdevelopment in Africa majorly 46 to globalization (Adei, 2004; Amiuwu, 2004; Aluko Akinola & Sola, 2004). The need for a cultural renaissance 47 of the African experience is a product of the current cultural evolution engendered by the cultural contacts of 48 Africans with the west in historical moments of colonialism and globalization. This cultural contact has brought 49 about forced acculturation that has left the rich cultural heritage of Africa in a precarious condition of imminent 50 extinction. The culture of the developed economy has taken over the local culture, and many Nigerians prefer 51 the cultural practices of the developed countries. Globalization has affected the cultural values and language 52 system in African countries, including Nigeria. The harmful effects of globalization seem to be more conspicuous 53 and alarming among the youths in Nigeria and the peculiar Nigerian cultural values, like languages and dressing, 54 are being eroded by the modern culture brought about by globalization. The researcher is therefore motivated 55 to investigate the effect of globalization on African culture with particular reference to Nigeria. 56

## <sup>57</sup> 2 Objectives of the study

The broad aim of the study is to examine the effect of globalization on African culture. The study specifically examines the: i. Effect of globalization on changes in the value system in Nigeria ii. Effect of globalization on changes in language in Nigeria

## <sup>61</sup> 3 Research Hypotheses

The following hypotheses were formulated in a null form to achieve objectives of the study: H0 1 : Globalization has no significant effect on changes in the value system in Nigeria H0 2 : Globalization has no significant effect on changes in language in Nigeria II.

### 65 4 Literature Review

There has been increasing concern over the years by scholars and writers on how the world is being compressed into a single space now referred to as 'a global village.' Countries at various stages of development are increasingly forced to take account of an ever-expanding interconnection of socio-cultural issues and economies in the management of their national affairs. Globalization is a critical tool for cultural homogeneity and end to cultural diversity in the world.

## <sup>71</sup> 5 a) Concept of Globalization

Globalization has been variously defined by many scholars. Globalization is the multifaceted process that involves the emergence of global financial markets exchanging vast sums ever with the increasing speed of movement of global actors like multinational corporations, massive media empires whose powers may exceed that of some governments ??Armstrong, Llyod & Redmond, 2004). Stilgizt (2002) defined globalization as an increased speed of development in which modern technologies, production techniques, organizations, consumption patterns, and worldviews are spreading across the globe. He emphasized that globalization is a far-reaching socio-cultural process than a mere economic trend.

Globalization is defined by Nsibami (2001) as a process of advancement and increase in interaction among the world's countries and people facilitated by progressive technological changes in locomotion, communication, political and military power, knowledge, and skills, as well as interfacing of cultural values, systems, and practices. He further explains that globalization is not a value-free, innocent, selfdetermining process. This definition is supported by Kwame (2007), who looked globalization as a process of linking regions, and nations of the world which is facilitated by information flow (communication) inducing changes in the pre-existing socio-cultural, political, economic and educational structures and systems of nations and peoples.

Globalization is the intensification of crossborder trade and increased financial and foreign direct investment 86 flows among nations, promoted by rapid advances in the liberalization of communication and information 87 technology (Akande, 2006). Obioha (2010) asserts that globalization is the international, sociopolitico-economic, 88 and cultural permeation process facilitated by policies of the government, private corporations, international 89 agencies and civil society organizations. Globalization creates a sturdy link and interconnectedness within 90 international agencies, communities, and associations that vindicate harmony and inter-alia relations in public 91 policies and private sector management within the global arena. It consolidates uniformity in governing the 92 international community. The above definitions suggest that the trend of globalization has created an integration 93 of the divergent systems, nations, and institutions around the globe, which has brought about political, socio-94 cultural, educational, and economic changes. 95

## <sup>96</sup> 6 b) Concept of Culture

<sup>97</sup> Culture is the total way of people's life that includes customs and costumes, manners and mannerism, ideas and <sup>98</sup> ideology, art, beliefs, and all sorts of things that integrate people as members of the society. The concept of <sup>99</sup> culture consists of the values the members of a given group hold, the norms they follow, and the material goods <sup>100</sup> they create. It refers to the way of life of the individual member of groups within society, how they dress, their religious ceremonies, and leisure pursuit (Oni 2005). Culture differentiates one community with the other, even
within the African continent. It is a complex whole, including knowledge, beliefs, art, morals, laws, customs, and
any other capabilities and habits created by men who are members of society. However, culture makes a group of
people relate to each other through persistent relationships. It also makes a large social group share the scarce
geographical or virtual territory, subject to the same political authority and dominant cultural expectations
(Weber & Hsee, 1998).

The above definition justifies how one community differs from the other due to their different cultural 107 orientations. For instance, the Swahilis from the east African states (Kenya, Djibouti, Tanzania, Uganda, and 108 Zanzibar) differ in their culture with the Babers and Arabs in the North African states of Algeria, Libya, 109 Mauritania, Morocco, Egypt, and Tunisia, while the culture of Hausa/Fulani of the West African states of 110 Northern Nigeria, Ghana, Niger, Cameroon, Chad, and Gambia were also different from the Kwazulu of the 111 South African region. In other words, the Malays of Malaysia, Indonesia, Brunei and Singapore are different 112 from the Chinese, Indians, and Thais of China, India, and Thailand, even if they are staying in Malaysia or 113 Indonesia. In Nigeria, different cultural values are associated with various cultures. For example, the cultural 114 orientation of the Hausa/Fulanis, Yorubas, Igbos, Tivs, Ijaws, Nupes, amongst others, is different. 115

In the process of international interactions, there is an interaction of cultures, and thus a borrowing and diffusion of cultures amongst nations ??Obioha, 2011). Impliedly, globalization has negative impacts on the indigenous culture that would make the people behave outside their traditional orientation, customs, and beliefs. This scenario might precipitate the ascendancy of western culture on the domestic customs of the local African people.

## <sup>121</sup> 7 c) Effect of Globalization on the Value System

Value denotes the degree of importance of something or action, to determine what actions are best to do or what 122 way is best to live (normative ethics) or to describe the significance of different events. Value systems are the set of 123 values according to which people, a society, or organization regulate their behavior. Value systems are proscriptive 124 and prescriptive beliefs; they affect the ethical behavior of a person or are the basis of their deliberate activities. 125 Often primary values are strong, and secondary values are suitable for changes. Today, the rapid and aggressive 126 spread of market economies and communication technologies under the influence of western multinationals brings 127 new impediments to local cultures and values, particularly in Africa and nonwestern societies at large. Nigerians, 128 in particular are now cultivating the materialistic and individualistic habits and values previously associated 129 130 with western culture. The culture of individualism is fast eroding the values and ideals of the extended family system, which Nigerians are known for ??Obioha, 2008). Oni (2005) views Nigerian cultures as being weak when 131 compared with western culture and consequently, bound to lose in a battle against western culture. He asserts 132 that the situation in Africa today is so pathetic as a result of the gradual admittance of western culture at the 133 detriment of our own culture. Africa has consequently changed from a land of culture, nature of tradition and 134 rural setting where the cockcrow signals the dawn of a new day. The harmful impact of globalization seems to 135 be more conspicuous and alarming among youths. Oni (2005) observes that Nigerian youths are rapidly losing 136 touch with cultural values and that this is seen in the alien culture which they portray; their bizarre dressing, 137 dancing, and language and so on, which invariably affect other aspects of social life. 138

Ogunjimi and Na'Allah (2005) argue that Nigerian cultural values such as greeting norms, cuisine, appearance 139 and dress, custom, occupations, and cultural components are giving way to acculturation "the suppression and 140 subjugation of African culture," a tragic phenomenon that is fast destroying the original cultural complexion of 141 not only the younger generation but even the adults. They further explain that indigenous tradition and tribal 142 cultures are being displaced and booted out of existence by Western media products that continue to bombard 143 with commercials, especially from Americans and exposing people to lifestyles that are not easily attainable 144 through a make-belief situation. In Nigeria due to the impact of globalization on cultural norms, socialization 145 processes, and values are affected. For instance, some parents are no longer frowning at what the youths put on. 146 Regrettably, the traditional pattern of subordinating when greeting an elder has changed. 147

## <sup>148</sup> 8 d) Effect of Globalization on Changes in Language

Language is a cultural system; individual languages may classify objects and ideas in wholly different fashions
because every person belongs to his or her cultural language for communication within the environment. Language
shapes our distinctive ways of being in the world. It is a carrier of people's identity, the vehicle of a definite way
of seeing things, experiencing and feeling, determinant of particular outlooks on life ??Obioha, 2008).

Globalization has transformed Africans to become Anglophones, Francophones, and Lexiphones'. It has made them speak in English, French, or Portuguese. This appalling dominance of western languages has relegated the indigenous languages in Africa, whereby some Africans hardly speak or feel shy to speak their mother tongue but are more comfortable with the European languages. This is a Eurocentric mission against the African languages that may lead to the extinction or decline of some languages in Africa, including the major ones. Ogunjimi and Na'Allah (2005) argue that the peculiar Nigerian cultural values, like languages, are being eroded by the pop culture brought about by globalization.

#### 12RESULTS

Today, foreign languages have generated momentum as the international lingua franca in international 160 communication, which is detrimental to African languages. If a lost language is a lost culture and a lost culture 161 is an invaluable knowledge lost, then efforts should be made to develop a common language-WA-ZO-BIA (which 162 is a combination of the languages of the three main ethnic groups in Nigeria. However, the experience in Nigeria 163 today is a gradual phasing away of the traditional languages and the enthronement of the English language in 164 every facet of lives. The English language has become the official language of Nigeria both in private and public 165 life. Today, it is rare to have students who willingly enroll to study any of the local/indigenous languages in 166 the higher institutions unless such courses are offered to them against their choices. Those who see themselves 167 studying them are not proud, and scholarships and other forms of incentives are never given to them; rather, the 168 government spends millions of naira on incentives to those studying foreign languages such as English, French, 169 German, or science subjects. 170

Consequently, educational qualification in any of the local languages has become of less value than a 171 qualification in the colonial languages because of the influence the imperial countries exert over Africa in 172 general, and Nigeria in particular as a result of their science-supported civilization (Daramola & Oyinade, 2015). 173 Colonialism eroded the place of African languages in African economies by granting the highest prestige value to 174 school education in colonial languages. Today, the use of English has always been an imperative aspect of the 175 176 official communication medium in Nigeria. Nigerians use and read books written in a foreign language faster and 177 more fluently than those written in local languages. Cultural globalization has impacted on the number of Movies 178 produced by Nigeria Nollywood; movies produced in English are much more than those performed and produced in other Nigerian local languages. Tuhus-Dubrow (2002) explain that a language is considered endangered when 179 it is not longer spoken by children, moribund by only a handful of the elderly speaker and left to extinct when 180 it is no longer spoken. 181

#### 9 III. 182

#### Methodology 10 183

The study adopted a survey design. This study is concerned with the collection of data for the purpose of 184 describing and interpreting existing conditions, prevailing practices, beliefs, attitudes, on-going processes, effects 185 that are felt, or trends that are developing. The design was adopted for the study because it helped in describing 186 the pertinent aspects of the phenomena under consideration and provided detailed information about each relevant 187 variable. The study collects primary data through a self-administered questionnaire and interviews. The target 188 population for this study includes over 1 million adult Nigerians, and a sample of 350 was purposively selected. 189 A simple random sampling technique was used in the selection of the participants since every member of the 190 population has an equal chance of being selected for the study. A pilot test was conducted on the instrument 191 to ensure consistency of measurement items, and the result of the Cronbach Alpha showed that all the variables 192 were reliable and consistent with being used for this study. Data collected were coded and analyzed using the 193 Statistical Package for Social Sciences (SPSS 23). Simple linear regression analysis was used to determine the 194 effect of the independent variable on the dependent variable. Formulated hypotheses were tested at a 5% level 195 of significance. 196

#### IV. 11 197

#### Results 12198

199 The result of the simple linear regression analysis was presented in Tables 1 and 2, respectively, and formulated hypotheses were tested accordingly. The result in Table 1 shows that the coefficient of determination (R square) 200 explains the variation in the dependent variable due to changes in the independent variable. The R square value 201 of 0.493 indicates that there was a 49.3% variation in value system due to changes in globalization at a 95%202 confidence interval. Also, the value of R (0.640) from the Table shows a positive relationship between the study 203 variables. The result of ANOVA statistics indicates that the processed data, which is the population parameters, 204 had a significance level of 0.000, which shows that the model was statistically significant (F = 30.901; P = .000). 205 The regression coefficient reveals that a unit change in globalization would affect the value system by 36.6%, 206 and the p-value (.000) was less than 0.05. The null hypothesis was rejected and we conclude that globalization 207 has a significant effect on changes in value systems in Nigeria. The result in Table 2 shows that the coefficient 208 209 of determination (R square) explains the variation in the dependent variable due to changes in the independent 210 variable. The R square value of 0.311 implies that there was a 31.1% variation in language due to the effect of 211 globalization at a 95% confidence interval. Also, the value of R (0.311) from the Table shows positive relationship 212 between the study variables. The result of the ANOVA statistics also indicates that the processed data had a significance level of 0.000, indicating that the model was statistically significant (F = 58.311; P = .000). The 213 regression coefficient revealed that a unit change in globalization would affect changes in language by 48.9%, and 214 the p-value (.000) was less than 0.05. The null hypothesis was rejected, and we conclude that globalization has 215 a significant effect on changes in language in Nigeria. 216 V.

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### 218 **13** Discussion

The findings of the study established a significant effect of globalization on the value system in Nigeria. It shows 219 that Nigerian cultural values such as greeting norms, dressing, marriage system, eating habits, and occupations 220 are gradually eroded because of globalization. This result is in agreement with ??bioha (2008), who averred that 221 Nigerians are now cultivating the materialistic and individualistic habits and values previously associated with 222 223 western culture, and such culture is fast eroding the values and ideals of the extended family system in Nigeria. Oni (2005) explained that the negative effect of globalization is more conspicuous and alarming among the youths 224 in Nigeria. This is supported by Ogunjimi and Na'Allah (2005), who argued that Nigerian cultural values have 225 been suppressed and subjugated by Western culture. The implication of the finding to the study implies that the 226 African cultural values such as dressing and greeting patterns had been allowed to erode for a long time through 227 228 the process of globalization. The result collected from data analysis also indicated that globalization has a significant effect on changes 229

in language in Nigeria. Findings showed that Nigerian languages are gradually going into extinction because of globalization. This result is supported by previous studies that showed the effect of globalization on changes in language in Africa. Ogunjimi and Na'Allah (2005), in their research, established that the peculiar Nigerian cultural values, like languages, are being eroded by the modern culture brought about by globalization. Tuhus-Dubrow (2002) also showed the negative effect of globalization on language extinction in Africa. The implication of the finding to this study is that local languages have been abandoned in Nigeria, and this has a negative effect on our culture.

### <sup>237</sup> 14 VI. Conclusion and Recommendations

The study examines the effect of globalization on African culture with a particular focus on Nigeria. The research 238 indicates that the integration of Africa through the conduit of globalization has already eroded the sovereign 239 power of Africa, infused African culture, and turned the Africans to become vulnerable to western ideology. The 240 continuous dependence on western culture has posed an enormous set back to the Africans in building their 241 nation-states within the purview of their traditions, culture, and belief. The study concludes that globalization 242 has impacted negatively on Nigerian culture by encouraging Nigerians in copying wrong foreign cultures. The 243 study also concludes that value systems, and languages in Nigeria have been increasingly wrinkled through the 244 process of globalization. Based on findings of the study and conclusion drawn above, the study recommends that 245 there is an urgent need for African leaders to revive African culture via their respective ministries, agencies, and 246 departments. Festivities like Festival of Arts and Culture (FESTAC) should be organized promptly to instill 247 cultural consciousness in the minds of African youths and the subsequent generation. Seminars, workshops, 248 and conferences should be arranged in Nigeria to enlighten the citizens about cultural values. The paper 249 250 also recommends that curriculum developers should ensure that local languages are taught at all levels of the educational system in Nigeria. Further studies could be carried out on the effect of globalization on economy, 251 education, and religion growth in Africa. Also, the effect if other aspects of globalization, such as economic and 252 political globalization in Africa could serve as areas of research by future researchers.<sup>1</sup>

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		Unstandardized Standardize Coefficients Coefficients			l
	В	Std. Error	Betat		Sig.
Constant	2.528	.261	9.6	71	.000
Globalization	.366	.066	.440 5.5	59	.000
R	=	.640			
R Square	=	.493			
Adj. R Square	=.487				
F-Statistics	= 30.901				
Sig.	=	.000			
a. Dependent Variable: Value System					
Source: Field Survey, 2020					

Figure 1: Table 1 :

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		Unstandardized		Standardized		
			Coefficients		Coefficients	
		В	Std. Error	Beta	a T	Sig.
Constant		1.786	.255		7.007	.000
Globalization		.489	.064	.558	7.636	.000
R	=	.558				
R Square	=	.311				
Adj. R Square	= .306	i				
F-Statistics	= 58.3	11				
Sig.	=	.000				
a. Dependent Variable: Language						
Source: Field Survey, 2020						

Figure 2: Table 2 :

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