The Best Way to Predict Your Future is to Invent it

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Abstract- Students have far cry varieties of stresses like the burden of academic, future is risky and questionable and problem of mesh or integrated into system. The students may also sometime face communal or social problems, sentimental and family problems that affects their learning skill and academic achievement. Too many stress can originate physical and intellectual health problems and cut down student's self-respect, confidence and will affect students schooling achievement. In this research different stresses i.e. examination, political, financial problems and law and order have conducted to check their influence on student performance.

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Strictly as per the compliance and regulations of:

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Abstract- Students have far cry varieties of stresses like the burden of academic, future is risky and questionable and problem of mesh or integrated into system. The students may also sometime face communal or social problems, sentimental and family problems that affects their learning skill and academic achievement. Too many stress can originate physical and intellectual health problems and cut down student's self-respect, confidence and will affect students schooling achievement. In this research different stresses i.e. examination, political, financial problems and law and order have conducted to check their influence on student performance. Also Pakistan is under develop country, it has many issues which has direct influence on student schooling, there is load shedding, terrorism is also main problem, poverty is the major factor due to which parents are unable to give their children support for higher education, day to day ups and downs in the political situation i.e. political parties arrange sitting and strikes for uncalled matters due to which almost all major cities of Pakistan's educational institute are remained closed.

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I. INTRODUCTION:

Student Stress is the topic that has been discussed many times. Such topic might not be as such difficult and result less. Stress is considered a negative emotional experience that involves biochemical, physiological, cognitive, and behavioral changes (Flynn & Weckwerth, 2006). Schools, Colleges and Universities had almost no value without student. Students are most necessary and important asset for any schooling institute. The communal and economic development of any country has direct relation with student academic performance. The student's academic achievement had very important role in generating the best value graduates who will become great front-runner and work force for the country thus responsible for the country's economic and social or communal development. Student performance measurement has noticeable consideration in earlier research papers, it is challenging form of academic literature, and student performance are affected due to examination, political, financial problems, law and order and energy crisis factors. These factors strongly effect on the student performance, but these factors changes among different people.

From the last 5 to 10 year in Pakistan literacy rate and education system is improved and many of the institution in Pakistan had improving the educational level and produce educated, and highly skilled people.

This research is focuses on the some Universities of Islamabad, Pakistan. Students of private and government universities of Islamabad are taken as population and target on the result of the student performance and their success in the academic year.

II. RESEARCH QUESTION

Does Financial stress, Examination Stress, Political situation and Law and order situation effects the schooling performance?

a) Research Objective

The main ambition of this research paper is to analyze and examine the valuable factors that affect the schooling performance?

b) Contribution

Different researcher researched on different variables but this research paper is different in this way that it is the first research in which we explore the four factors i.e. financial, examination, political and law and order that affect the schooling achievements.

c) Significance

Previous Researches focuses on various factor likewise educational facilities, proper guidance and family stress etc. Our research will helpful for Universities policy makers and guardians of the students. It facilitate schooling institution to implement the improved policies which enhance the student's performance and quality of schooling by changing the attitude of students towards learning and facilitating students. It also give the information that how much political stress, law and order situation effect the student academic performance.

d) Hypothesis

There are four hypothesis which are going for test:

H_1: There is relationship between financial stress and student performance

H_2: There is relationship between political situation and student performance
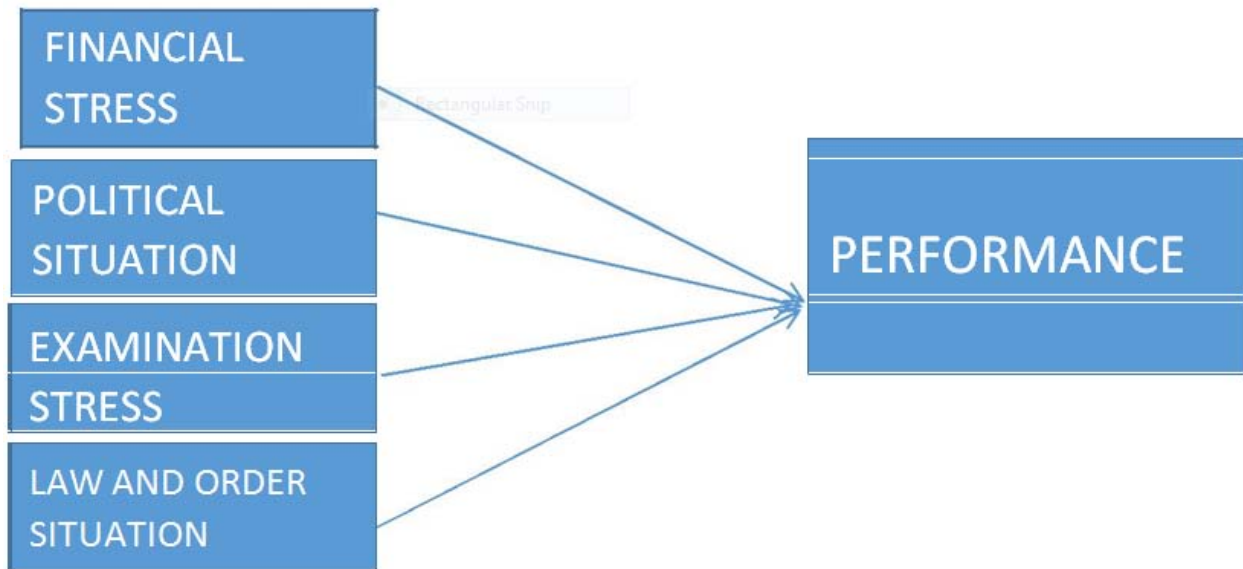
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H_3: There is relationship between Examination stress and student performance

H_4: There is relationship between law and order situation and student performance

III. THEORETICAL FRAMEWORK

Factors

IV. METHODOLOGY

In this we will examine the variable selection, sample selection procedure, model used for the investigation and the statistical tools.

V. MEASUREMENT

All the variables in this research are measured on the 5 points Likert scale from strongly disagree to strongly agree. Ranging from "strongly disagree" "disagree", "neutral", "agree" and in last "strongly agree" and labeled as 1, 2,3,4,5 respectively.

a) Data set

The data for this research is primary data get form questionnaires, 64 questionnaires are handed out.

b) Statistical tools

Mean, median, standard deviation, Correlation, Regression ANOVA used for analysis.

VI. DESCRIPTIVE ANALYSIS

Descriptive analysis show tells us about the mean and standard deviation of dependent variable which is performance of student and independent variables which are examination stress, financial stress, and political stress and in the last law and order situation.

Table 1 : Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Examination	64	1.33	4.50	3.4531	.62182
Financial	63	2.13	4.25	3.2480	.38396
Political	64	1.57	4.71	3.0893	.51319
Law And Order	64	2.30	4.60	3.2922	.46779
Performance	64	2.00	4.80	3.2438	.63693
Valid N (listwise)	63				

Study tells us that mean of Performance is 3.2438 and standard deviation is .63693. Mean of examination, financial , political and law and order situation and are 3.4531, 3.2480, 3.0893, 3.2922 which itself tells us that respondents give positive response that these variables are effects the student performance and standard deviation of these are. 62182, .38396, .51319, .46779 which shows in table 1:

> Correlation Analysis

Table 2 : Correlations

		Examination	Financial	Political	LawAndOrder	Performance
Examination	Pearson Correlation	1	.000	-.117	-.041	.307[*]
	Sig. (2-tailed)		.997	.357	.746	.014
	N	64	63	64	64	64
Financial	Pearson Correlation	.000	1	-.130	.102	.051
	Sig. (2-tailed)	.997		.311	.428	.690
	N	63	63	63	63	63
Political	Pearson Correlation	-.117	-.130	1	.176	.243
	Sig. (2-tailed)	.357	.311		.165	.053
	N	64	63	64	64	64
LawAndOrder	Pearson Correlation	-.041	.102	.176	1	.470[**]
	Sig. (2-tailed)	.746	.428	.165		.000
	N	64	63	64	64	64
Performance	Pearson Correlation	.307[*]	.051	.243	.470[**]	1
	Sig. (2-tailed)	.014	.690	.053	.000	
	N	64	63	64	64	64

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Student performance and the examination shows the degree of association i.e. 30 percent and there is also degree of association between law and order situation, political situation financial stress are 47 percent, 24 percent and 5 percent accordingly which shows in table 2:

> Coefficient & Hypothesis Testing:

Table 3 : Coefficients

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.	95.0% Confidence Interval for B		Correlations			Collinearity Statistics	
	B	Std. Error	Beta			Lower Bound	Upper Bound	Zero-order	Partial	Part	Tolerance	VIF
1 (Constant)	-.938	.919		-1.022	.311	-2.777	.900					
Examination	.368	.108	.357	3.407	.001	.152	.584	.325	.408	.355	.991	1.010
Financial	.054	.177	.032	.305	.761	-.300	.407	.051	.040	.032	.967	1.034
Law And Order	.600	.145	.441	4.137	.000	.310	.890	.466	.477	.431	.957	1.045
Political	.248	.135	.198	1.843	.070	-.021	.517	.233	.235	.192	.943	1.061

a. Dependent Variable: Performance

On the basis of above table 3 we can see that examination cause 36 % positive variation on the performance so we can say that H3 i.e. there is relationship between performance and examination stress, financial stress cause 5% , law and order situation cause 60 % and political situation cause 24 % on the study of the students.

VII. Discussion

The study was performed to show that, what are the important factors that have strong impact on the student academic performance. The data collected from different universities of Islamabad which includes Air University, Quaid-e-Azam University, Shifa Tamer-e-Milat University ,Arid University, NUML University and Federal Urdu University of arts science and technology. By using different appropriate statistical tool we find that examination stress, financial stress, political situation and law and order situation have effect on the student academic performance.

VIII. Limitation

Our study is only limited to the universities of Islamabad and take the data from some universities students its recommended that future research should be carried on a large scale.

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