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The Most Powerful Mouse in the World: The Globalization of the Disney Brand Michaela Robbins¹ and Fritz. G. Polite² ¹ University of Central Florida/Shenandoah University *Received: 11 December 2013 Accepted: 2 January 2014 Published: 15 January 2014*

7 Abstract

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A company?s brand may be one of the most important marketing tools in order to have a 8 successful product. Research and academic interest in branding has greatly increased due to 9 the impact branding can have on a product (Hudson Hudson, 2006). As defined by Wood 10 (2000), brand equity is the ?measure of the strength of consumers? attachment to a brand and 11 the description of the association and beliefs the consumer has about the brand?. A brand can 12 elicit emotions, memories, and a connection between the product and the consumer (Hudson 13 Hudson, 2006). Brands should be regarded as valuable, long-term corporate assets due to 14 their importance in promoting one?s product (Wood, 2000). Global brands have an even 15 larger impact worldwide. Globalization and branding are both a growing and expanding part 16 of business ventures. As globalization has accelerated, the importance of positive branding has 17 become crucial to having a competitive product globally (Hsieh, 2002). The Disney Company 18 is at the forefront of globalized entertainment branding. In order to understand the process 19 and importance behind globalization and branding, this study will explore the development of 20 the Disney Company and its brand. The purpose of this study is to examine the history 21 behind the Disney Company to better understand what has enabled them to create such 22 positive brand equity on a global scale. To accomplish this purpose, this paper will investigate 23 important research as it relates to branding, marketing, and globalization. Historical, 24 descriptive, and narrative facets were employed in conjunction with discussion of the literature 25 reviews. Also, this project will explore important facets of the Disney Company in order to 26 better elucidate and understand what has enabled their corporation to develop such a strong 27 positive global brand. Most of the information in this paper will come from refereed journal 28 articles and the Disney website. Through an interesting study on the Disney Company, 29

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31 Index terms— brand, brand equity, globalization, leadership.

³² 1 Significance of the Study

Furthering and advancing knowledge about the Disney Company's success through branding, globalization, and leadership will significantly enhance the field of study. This study will connect literature regarding the Disney Company and highlight consistent patterns of past literature. Making connections between the literatures will provide greater knowledge and insight. Understanding the success of the Disney Company can enable future businesses and business owners to attempt to emulate the same strategies within their own companies. This could help create more successful and global companies, which in turn could help the international and domestic

39 economies.

40 **2** III.

41 **3** Definition of Terms

Brand-stimulus in the mind of the consumer that should create trust (Berry, 2000) important marketing tools in 42 order to have a successful product. Research and academic interest in branding has greatly increased due to the 43 impact branding can have on a product (Hudson & Hudson, 2006). As defined by Wood (2000), brand equity 44 is the "measure of the strength of consumers' attachment to a brand and the description of the association and 45 beliefs the consumer has about the brand". A brand can elicit emotions, memories, and a connection between 46 the product and the consumer (Hudson & Hudson, 2006). Brands should be regarded as valuable, long-term 47 corporate assets due to their importance in promoting one's product (Wood, 2000). Global brands have an even 48 larger impact worldwide. Globalization and branding are both a growing and expanding part of business ventures. 49 As globalization has accelerated, the importance of positive branding has become crucial to having a competitive 50 product globally (Hsieh, 2002). The Disney Company is at the forefront of globalized entertainment branding. 51 In order to understand the process and importance behind globalization and branding, this study will explore the 52 development of the Disney Company and its brand. The purpose of this study is to examine the history behind 53 the Disney Company to better understand what has enabled them to create such positive brand equity on a 54 global scale. To accomplish this purpose, this paper will investigate important research as it relates to branding, 55 marketing, and globalization. Historical, descriptive, and narrative facets were employed in conjunction with 56 discussion of the literature reviews. Also, this project will explore important facets of the Disney Company in 57 order to better elucidate and understand what has enabled their corporation to develop such a strong positive 58 59 global brand. Most of the information in this paper will come from refereed journal articles and the Disney 60 website. Through an interesting study on the Disney Company, this research illuminates the growing importance 61 of positive branding and globalization in an ever-changing global economy. relationship to the Disney company. The initial steps accomplished through the examination and defining of branding illuminates how the Disney 62 brand has enabled such success for Disney within the tourism and entertainment industry. Research involving 63 branding, brand equity, corporate culture, and corporate image were analyzed to gain further knowledge on the 64 Disney Company's success. The second stage involved the examination of the constructs of globalization and 65 how the Disney Company has developed into one of the most global entities in all of business. Research on the 66 expansion of Disney Theme Parks, movies, and merchandise in foreign markets and the reaction and success in 67 those markets was further expanded upon to attempt to generate new knowledge of the concepts of globalization 68 as it relates to the Disney Company. Its established brand equity and positive equity value is critical within this 69 analysis. Lastly, the discussion of leadership was included to attempt to develop and expand on past scholarship 70 conducted on the Disney Company's prowess and success. Utilizing a metaanalysis cross-referencing format, 71 72 patterns, consistencies, and connections between the articles were exposed. This should further assist in the analysis and interpretation of the Disney Company, along with identifying key strands of globalization and brand 73 equity. association and beliefs the consumer has about the brand" (Wood, 2000) Vertical Extension-expanding by 74 creating new products under the same brand name in a different given area (Kim & Chhajed, 2001) Disneyization-75 "a process by which the principles of the Disney theme parks dominate more and more sectors of society" (Bryman, 76 1999) Globalization-"a trend towards increased economic and political interdependence, which at once fosters and 77 is fostered by cultural homogenization." (Hochschild, 2006) Leadership-the process of influencing members of a 78 group in order to attain goals (Loughead, Hardy, & Eys, 2006) Formal Leader-an individual who was prescribed 79 their position by the organization (Loughead, Hardy, & Eys, 2006) Informal Leader-leader that emerges as a 80 result of the interactions among group members (Loughead, Hardy, & Eys, 2006) IV. 81

⁸² 4 Introduction to the Disney Company

The Disney Company has been a premier entertainment company for over ninety years. The early beginnings 83 started ??ctober 16, 1926, Walt Disney signed a contract with M.J. Winkler thus establishing the Disney 84 Company, which was at the time known as The Disney Brothers Studio. The company rapidly began to expand 85 and in the years to come has grown exponentially. In November 1928, the first Steamboat Willie cartoon was 86 created, introducing the world to Mickey and Minnie Mouse. The cartoon established the image that the Disney 87 Company now relies on for the majority of it's branding. The following decade Disney stepped into the movie 88 realm with the first full length animated film, Snow White and the Seven Dwarfs. A few years later, in 1940 89 Disney issued it's first stock, signifying its growth as a company. The Disney Company began to expand beyond 90 the world of television and written entertainment with the opening of a theme park. ??uly 17, 1955 was the 91 92 opening day for Disneyland, the first Disney theme park in Anaheim, California. Just 11 years later, the greatest 93 inspiration and leader behind the Disney Company, Walt Disney, died on December 15, 1966. Despite the loss 94 of the great visionary behind the company, Disney continued to grow in the years to come. Just five years later, 95 in 1971, Walt Disney World Resort opened in Orlando, Florida (Disney History).

The Disney Company was growing in giant proportions within the US, therefore in the 80's they began to expand internationally. They opened their first international Disney theme park, Tokyo Disneyland, in 1983. Later that decade, they agreed to build Euro Disneyland, later renamed Disneyland Paris, further expanding their global presence. Also in 1983 the Disney Channel began programming 18 hours of broadcasting a day. The 1990's were a time of unprecedented growth in the Disney Company. They began to expand their influence

across many areas through purchasing companies and sports teams. In 1992 Euro Disneyland was opened to the 101 public. In 1995 they purchased ABC and a portion of the California Angels Major League Baseball team, which 102 they totally acquired in 1999. Disney, in keeping up with the latest technological trends, created it's first website 103 in 1996. That same year they also continued expansion through the creation of their own radio network, Radio 104 Disney. Disney launched the Entertainment Sports Programing Network (ESPN) magazine in the late nineties 105 and opened their Wide World of Sports Complex, increasing their audience to include sports fans. In 1998, 106 Disney launched the first ship in their cruise line in a further attempt to grow within the industry of tourism. 107 Throughout the nineties the Disney Company expanded more than Walt Disney ever imagined. The precedent 108 set in the 90's was expanded with further growth in the 2000's. In 2001, Disney acquired the Fox family channel 109 and renamed it ABC Family. They also acquired the rights to the Muppets and Bear in the Big Blue House. In 110 2005 Disney continued it's global expansion with the opening of Hong Kong Disneyland. In the 2000's Disney 111 acquired many prestigious brands and companies. In 2006, Disney acquired Pixar Animation Studios and then 112 Marvel Entertainment in 2009. Most recently in 2012, Disney completed its acquisition of Lucasfilm Ltd. LLC 113 and gained the rights to the legendary Star Wars Franchise. From the humble beginnings of a cartoon studio in 114 the 20's to an international business giant today, the Disney Company continues to grow and change on a daily 115 basis to provide quality entertainment around the world for all members of the family (Disney History). 116

117 Through its great expansion and growth as a company, Disney has divided its company into five main business 118 segments. These consist of media networks, parks and resorts, studio entertainment, consumer products and 119 interactive media. The media network division of Disney is comprised of broadcast, cable, radio, publishing and digital businesses within the two main subsets of Disney/ABC and ESPN Inc. Walt Disney Parks and 120 Resorts division has grown into one of the world's leading providers for family vacations. The parks and resorts 121 division includes 11 theme parks and 43 resorts across the globe, Disney's cruise line with its four ships, and 122 Adventures by Disney, which is guided family vacations of locations around the world. The Walt Disney Studios 123 segment has been the foundation of the company for over 85 years. The studio is in charge of bringing the world 124 quality family movies, music, and stage plays. Feature Films are released through many different ways under 125 the umbrella of Disney, including Disney, Pixar, Marvel Studios, Dream works, and Touchstone Pictures. The 126 Disney music group includes Walt Disney Records and Hollywood Records. The business section of Disney is 127 in the Disney Consumer Products, which range from selling apparel, toys, home décor, books and magazines to 128 foods and beverages, stationary, electronics, and fine art. The main retail chain, The Disney Store, is located in 129 North America, Europe, and Japan. The most recently founded segment in 2008, Disney Interactive, pushes the 130 boundaries of technology and imagination to entertain children and families around the world. Disney Interactive 131 uses a variety of ways to do this, through mobile, social, and console games, online virtual worlds, and top ranked 132 web destinations. Together all five of these segments create the global corporation that Disney has become today. 133 Even more significant is the source of customer value creation. Brand impact shifts from product to company as 134 service plays a greater role in determining customer value (Berry and Parasuraman 1991). 135 V. 136

¹³⁷ 5 Literature Review a) Branding: Definition and Explanation

Building a company's brand is an important aspect of a company's success, whether it is in goods or services. A brand should increase a customer's trust towards the company they are purchasing from. Especially in the world of service, where there is no tangible product, the importance of a positive brand is key. If a company trusts the brand, they will feel less monetary or social risk in purchasing or using the product.

There are many components that establish a company's brand. It is a compilation of what the company says 142 143 it is, what people think it is, and the experience the customers have from the company. First, the presented 144 brand is what the company displays in it's advertisements, such as its logo, company name, and any slogans that accompany them. These are created to establish brand awareness, which bonds a persons' feelings and emotions 145 to a particular product. Second, the external brand communications refers to the things that are exchanged 146 about a company through people's discussions, what we refer to as word of mouth. In an ever-changing world of 147 technology, an increasingly important area of external communications is online through discussion boards and 148 online reviews. Third, the brand meaning includes the main feelings and experiences that people have had with 149 the company. This involves what comes to mind when you first mention a company. The brand meaning people 150 develop from experiencing a company's product is by far the most important component in developing a brand. 151 No matter how positive a company's marketing and branding may be, if the service the customer experiences is 152 disappointing that is what will stick with them rather than the advertising and marketing techniques that the 153 154 company employs (Berry, 2000). This is the challenge for marketers, to ensure that customers have the right 155 experiences that positively influence the brand that they have advertised (Hoeffler & Keller, 2002). All of these 156 things also help to develop a brand's equity. Brand equity refers to the value that one company has over another 157 because of their brand name. It includes the marketing advantage one company would hold over another simply because of their brand name (Berry, 2000). 158

Companies are increasingly using corporate social marketing (CSM) in order to help develop their brand. CSM involves linking your brand with a company or cause that helps others. Companies use CSM to build very strong emotional connections with their customers in order to set their company apart from the competition. An important aspect of this is to understand the profile of the customers that use your product. In understanding

customer profiles, companies can understand what links customers to their company and their products and can 163 use those connections to better choose what cause to support. Another important aspect is establishing brand 164 credibility, in order to accomplish this a company's brand needs to be perceived as credible in three dimensions: 165 expertise, trustworthiness, and likability. If companies can prove to have positive credibility in those three areas 166 their brand credibility and equity will increase dramatically. Through CSM, a brand can also elicit feelings 167 towards how people are viewed socially when using the product. If the customer feels that others react positively 168 to the use of the product, or personally, if using the product gives the customer some self-satisfaction and respect 169 for themselves. By partnering with companies that help those in need or through donating money to research, 170 companies can establish their brands in the minds of their customers in a positive light. Companies must also 171 ensure that their customers are aware and knowledgeable on the cause that their company has partnered with. 172 This marketing strategy can help both the company selling the product or service, and the nonprofit organization 173 or cause that they have partnered with (Hoeffler & Keller, 2002). 174

Another way a company can expand its brand is through vertical extension. This involves expanding by 175 creating new products under the same brand name in a different given area. This can include offering the same 176 product but with different improvements. This is most easily seen in the car industry. A basic vehicle costs much 177 less than the same vehicle with a sunroof, heated seats, and navigation included. It typically involves using the 178 179 original product the company is used for but in a new way. Another example, Rice Krispies cereal is the main 180 ingredient used to make rice krispy treats, so Kellog decided to sell readymade rice crispy treats through vertical 181 extension. Vertical extension is becoming increasingly popular, but can have negative effects. If the product has too many similarities to the original or too many differences from the original product people may not value the 182 products or the brand as much. Understanding the feelings and value that the product brings to the customer is 183 key when using vertical product extension (Kim & Chhajed, 2001). 184

¹⁸⁵ 6 b) Branding of The Disney Company

The Disney Company has developed a brand with such positive equity that it has become a premiere leader in 186 the family entertainment industry. Disney has cultivated a brand of high customer service with family values 187 relating to goodness, kindness, and innocence for children (Brockus, 2004). The Disney Company is one of the 188 189 top two media conglomerates, Time Warner being the other (Tracy, 1999). Some suggest that Disney's success exists in its ability to speak to both children and adults. The Disney Company speaks to children by constructing 190 and reliving elements of lived experiences, while providing adults with nostalgic fantasies about the past (Carson, 191 2004). Disney's "corporate image" is one of the ideal American institution (Forman, 1998). Disney participates 192 193 in corporate social marketing (CSM) through its partnerships with the Make-A-Wish Foundation, Boys and Girls Clubs, UNICEF, and others (Company Overview). This helps to create more positive brand equity for the Disney 194 195 Company through connection with charities that support children. Disney's brand is one that is constant but 196 always evolving.

Disney has even created it's own brand of management, known as "Goofy Management" (Middaugh, Grissom 197 & Satkowski, 2008). Disney now markets its philosophy, beliefs, and values to other companies who wish to 198 199 be successful in the workplace. The public can most easily see this applied through Disney's theme parks. At the theme parks, Disney pays great attention to detail, entertainment, and customer service. The four main 200 components that make up Disney's service standards, also known as "The Disney Way," are safety, courtesy, 201 show, and efficiency. Another very important aspect of the corporate culture at Disney is treating the guests like 202 royalty. They teach their employees to "walk the talk" so that the employees can take pride in the excellence 203 of the parks and their work that makes it so. One of the most important pieces of the Disney Way is the belief 204 205 that "everyone makes a difference" and everyone is important. "Goofy Management" works in other workplaces 206 as proved through Middaugh, Grissom, and Satkowski (2008) showing an example of the Disney Model being used in Hospital settings. Arkansas Children's Hospital, University of Chicago Hospitals, and Woman & Infants 207 Hospital of Rhode Island all used the Disney Model and all increased employee productivity, satisfaction and 208 loyalty. This further shows that the values and corporate culture of the Disney Company create a brand with 209 positive equity for not only the consumer but for the employees as well. 210

One way that Disney uses it's brand name is through cultivation and creation of many of America's cultural 211 objects. Disney generated over 50% of its revenue in 1996 from films and product licensing. A majority of this 212 comes from "the licensing agreements that Disney makes with manufacturers for it's intellectual property and 213 images licensed from specific films". Disney's leap into merchandise can be considered a form of vertical extension. 214 This is vertical extension because it represents a move into a new area with the same brand or logo. The company, 215 216 originally a cartoon studio, now makes a large percentage of its revenue through the sale of merchandise. Disney 217 uses it's merchandise to further advertise for its films. The films, in turn, stimulate a demand for merchandise 218 with the film's images. This creates a circular rotation that proves to be very beneficial for Disney. Disney uses 219 all forms of merchandise including books, jewelry, toys, clothes, and almost anything that you can put an insignia on to generate more revenue (Tracy, 1999). Today Disney can be considered a cultural machine, creating new 220 products and cycling through old ones in order to maintain a consumer base including generations young and 221 old. Disney's success in this streams from the fact that Disney holds a strategic grasp on key cultural objects, 222 including the characters we all know and love, and the means by which to upkeep and promote them. Disney's 223 marketing of their products also provides great assistance in creating and maintaining cultural objects. Disney 224

uses each holiday and season as a way to present themed merchandise of the Disney characters that alter but do 225 not change the core subject. This entices consumers who enjoy particular characters or who is a collector to buy 226 a whole new toy every season or holiday. Disney also created the "Disney Vault" in which they place the Disney 227 classics and re-release them in increments with new behind the scenes footage, better film clarity, and on the 228 newest technology. This encourages consumers to buy films that they may already own over and over again so 229 that they can have the most up to date version. Disney's marketing system's greatest strength lies in the ability 230 to build customers from the bottom up, retain them for generations, and encourages ever-greater investment 231 (Brockus, 2004). 232

Some scholars even suggest that the Disney brand and culture are beginning to overtake and spill into other 233 aspects of American life. This is what can be referred to as "Disneyization." As explained by Alan Bryman 234 (1999), "Disneyization is depicted as a process by which the principles of the Disney theme parks dominate more 235 and more sectors of society." According to Bryaman (1999), Disneyization consists of four aspects: theming, 236 dedifferentiation of consumption, merchandising, and emotional labour. Theming, perhaps the most obvious 237 example of Disneyization, is where areas have a specific theme. Today we have themed restaurants, hotels, hotel 238 rooms, shopping malls, and even airports. The second aspect, dedifferen-tiation of consumption refers to the lines 239 between different forms of consumption are becoming blurred. In the case of Disney this can be seen through the 240 241 amount of merchandise and food that is sold through the theme parks. Malls today have begun to do the exact 242 opposite; they are starting to build theme parks within their walls to keep customers there longer in order to make more money. Las Vegas is one of the best examples of dedifferentiation of consumption due to the casinos 243 and theme parks that are attached to all of the hotels. The third aspect, merchandising, refers to the promotion 244 of goods with company logos and images. This ties into the previously mentioned notion of Disney's success 245 through merchandise and licensing. Through the concept of Disneyization we now see restaurant chains, such as 246 The Hard Rock Café, creating their own line of merchandise. Another example of this is through sports, almost 247 every sport team now has their own line of merchandise that can be purchased through the team or the local 248 university where they compete. The fourth and final aspect is emotional labour; this refers to the requirement 249 of the employees to have a certain emotional demeanor about them the entire time they are at work. In Disney 250 theme parks employees are required to portray the impression that they are having so much fun too, that they are 251 really not even working. This idea has spread and is now emphasized in a number of management texts because 252 of the success the Disney Company has had with it, which brings back the concept of "Goofy Management" 253 254 being spread throughout several different workplaces. The concept of Disneyization takes the idea of branding 255 to a whole new level. This concept takes the Disney brand and claims that it has become so powerful that its influence is spreading into areas that we do not readily notice (Bryman, 1999). 256

²⁵⁷ 7 c) Globalization: Definition and Explanation

Globalization is a term that is very hard to define. It is loosely characterized as "a trend towards increased 258 economic and political interdependence, which at once fosters and is fostered by cultural homogenization." 259 260 Globalization is a form of change that involves many factors including economic, legal, technological, political, and cultural. It is the product of both individual and corporate agents increasing the international infusion 261 throughout many aspects of life. Some scholars see globalization as "a confirmation of freedom and a reason 262 to continue expanding freedom." Globalization also has its criticisms often for being shortsighted, greedy and 263 centered around building empires. On the other side, it is protested against international trade organizations. 264 Globalization consists of several cliché's such as the world is getting smaller, suggesting not that the world is 265 shrinking but rather that everything is becoming more familiar. This makes it not only easier to travel but also 266 267 to not return home. Globalization also increases the amount of ideas, technology, people, and capital that are transferred from one country to another. This can be considered both positive and negative; it is negative in 268 that it implies a loss of tradition, individualism, and culture. The entire world starts to become more secular. 269 The positive of globalization is the increased freedom in all areas of life, due to life not being dictated by the 270 local or national norm. As globalization increases it also increases the ability to adapt and transform in times of 271 change. This positive can also be seen as a negative. For example, throughout time children have been taken care 272 of by their parents and when grown the same children take care of their elderly parents. Through the changes 273 associated with globalization children are more often being sent to day cares and elderly are being sent to nursing 274 homes or assisted living homes. This has evolved through the importance we place on work and competition, 275 which has increased because of globalization. Political and economic entities have begun to take over the basic 276 277 local social functions that were once done by individuals. This gives the larger economic and political forces great 278 power over individuals because individuals are now depending on them for their basic needs. This also gives those 279 forces the ability to manipulate individuals because of their power over them (Hochschild, 2006). Individuals are 280 affected by globalization on a daily basis whether or not we are aware of it. The speed with which technology is allowing integration creates great wealth for some and great poverty for others. Globalization is often times 281 also referred to as Americanization due to the expansion of American companies such as Coke, Disney, CNN, 282 McDonalds, and others. Globalization it is occurring at all times through the Internet, satellites, and other types 283 of technology. It is clear that globalization is supported and detracted by many in our respective cultures. If 284 tamed, globalization can increase efficiency and be a force of positive change socially (Evans, 2002). 285

²⁸⁶ 8 d) Globalization of The Disney Company

The Disney Company has become a globalized company, starting its global expansion in Toyko. In the 1990's Disney started a European initiative, which included the establishment of a European headquarters in France. Disney also expanded in Europe with its theme parks and the establishment of Euro Disney. Euro Disney was opened in April of 1992 about twenty miles outside of Paris, France. The establishment of Euro Disney created much turmoil from the French press. This turmoil was created because, unlike other compa-

The Most Powerful Mouse in the World: The Globalization of the Disney Brand nies who expand globally, 292 Disney changed little to nothing when entering the international market. The French place great value on their 293 language and culture, and due to this the press made the Disney venture out to be one of American cultural 294 imperialism. The French feared that Disney characters would soon overtake the French literary masterpiece 295 characters in the mind of French citizens. Disney made very minor changes upon building Euro Disney, the main 296 language at the park was French and the Disney tales that were based on European fairy tales would have more 297 prominence in the park. Otherwise, few changes were made and the French press felt that Disney's whole point 298 and purpose was to glorify America. They claimed the whole message portrayed at the parks was the glorification 299 of America's past, power, way of life, and it's future. This form of globalization links with Americanization: that 300 American companies and culture are starting to take over the globe (Forman, 1998). 301

Similarly, Disney brought its global theme parks to Hong Kong and retained its American themes. Through 302 retaining the American culture within the walls of the theme park it allows people from mainland China a chance 303 to engage in global consumption and a sense of international travel that would normally be prevented by their 304 state. When Disney was in negotiations with the government of Hong Kong, the government "suggested that 305 Chinese culture could be incorporated into the park but Disney argued that visitors should have an authentic 306 Disney experience." Disney saw the Hong Kong park as a chance to give locals a sample of an American park 307 that would make them want to travel to America to see the real ones. Disney recognizes that the locals want 308 an experience untainted by their own culture. Disney built the park as a smaller Disneyland just located in 309 Hong Kong. Similarly to the initial reactions in France, the press of Hong Kong highly criticized Disney's 310 decision to build in Hong Kong. They criticized the small scale of the park and questioned whether or not the 311 partnership between Disney and the government was a sound one. Yet, the park was and still is successful and 312 enjoyed by many visitors. When people from mainland China travel to Hong Kong Disneyland, they receive a 313 global experience without going overseas. This allows them to experience a very different, free, and individualist 314 atmosphere in contrast to the repressive state in which they live (Fung & Lee, 2009). 315

Another method in which the Disney Company participates in globalization is through the global division of 316 labor. Disney is highly criticized for taking advantage of international labor to increase its profits (Tracy, 1999). 317 How Disney does this is through subcontracting practices that take advantage of human labor in developing 318 countries. The phrase "division of labor" comes from the fact that the mental work is completely separate from 319 320 the physical work, resulting in decreased wages for those doing the physical labor. They, mostly women, have 321 no say in the products that they manufacture, are poorly compensated, and lack the ability to control their work environment. The Disney Company therefore does all of the intellectual conception and planning then 322 323 subcontracts the physical labor to developing countries where they can take advantage of lower wages to increase profit. This relationship can be seen as an example of economic imperialism because the industrialized nations 324 have all of the power and control in this relationship. In some cases, the developing countries welcome this 325 business. In places like Indonesia and China, they have conditioned their women to be subservient to men and 326 to do what they are told at all times. These international practices that Disney partakes in greatly contrasts 327 their domestic practices. In the United States, Disney has earned a reputation as a socially liberal company that 328 includes all types of people with good will towards all employees. 329

330 **9 F**

The site on which Disney decided to build Euro Disney also created much turmoil. Marne-lalVallee was the small 331 town on which the park was built. The park destroyed the region, some protested that it caused them to lose their 332 livelihood, and caused the breakup of French pastoral setting that was in place before Disney's arrival. Disney's 333 arrival also caused many of the surrounding towns to increase to 2/3 Disney employees. Another complaint 334 made by the French press was that many of the procedures for employment were not changed to accommodate 335 French culture. The mandates on personal hygiene and conduct, the expectations of the company, and the dress 336 code all are at odds with the typical employment practices of the French. The French press also made the 337 training process out to be one of "suffering through four days of indoctrination at Disney University." This Anti-338 339 American sentiment that is often shared by the French can be linked to the fear that their national identity can be 340 threatened by America's economic, cultural, and political dominance. Disney's entrance into France represented 341 a sort of onslaught of American culture and values that took up a physical place, space and presence on French soil. The French press created a very negative image of Euro Disney through odd cultural analyses of Disney 342 and dramatized personal testimonies. They did not tell any of the positive stories that included the number of 343 jobs that would be brought to the area and the France-based Disney Park that would attract consumers from all 344 over Europe. Despite the negative image constructed by the French press, Euro Disney was and always has been 345 very successful. Euro Disney has over one million visitors a month, in fact, the French are the largest consumers 346

of Disney products in all of Europe. The decision made by Disney to keep its American ways proved to be a successful one in Europe and in its future expansion (Forman, 1998).

³⁴⁹ 10 e) Leadership: Definitions

Longhead, Hardy, and Eys (2006) conducted a study on leadership within teams in order to attempt to examine 350 how the roles of formal and informal leaders impact the team they are on. Leadership is defined in many ways, 351 but overall it is a process that involves influencing members of a group to achieve goals. Within leadership there 352 can be formal and informal leaders. A formal leader is someone who was given the position by the organization. 353 Simply because someone is given a formal title it does not ensure that their leadership will be effective. This is 354 often where informal leaders emerge. Informal leaders are born out of interactions that occur between the team 355 members. Leaders can occupy several various roles within a team, this is known as differentiation. As a part 356 of differentiation, a leader may be considered a combination of task leader, social leader, and external leader. 357 Task leaders help the team to keep focused, helps to clarify responsibilities, assists in making decisions, and 358 offers instruction when needed. A social leader contributes to the team harmony, ensures everyone is included 359 and involved, helps solve interpersonal conflicts, and offers support and trust to teammates. External leaders 360 promote the team from within the community, represent the team's interests in meetings, attempt to secure 361 resources for team, and buffer team members from outside distractions. Being able to work in more than one 362 area helps to make more effective leaders through differentiation. In the business world, informal leaders play an 363 important role in leading groups even when there is a formal leader (Loughead, Hardy & Eys, 2006). 364

³⁶⁵ 11 f) The Disney Company: Worldwide Example of Leadership

According to The Walt Disney Company website, Disney was most recently named America's Most Reputable 366 Company. Disney earned this through citizenship efforts, amazing business performance, world-class theme park 367 experiences, and innovative storytelling. The Disney Company strives to win over the hearts of America and 368 through its continuous protection of its very positive brand it has clearly done so. This is just one example of the 369 leadership position that The Disney Company has taken over in the world of entertainment and business. If we 370 look back at the definition of leadership, it is the ability to motivate others to achieve a set of goals ??Loughead, 371 372 Hardy & Eys, Grissom & Satkowski, 2008). In this setting we see The Disney Company taking a more informal leadership role because they have not been formally given a title that allows them to push their practices on 373 374 other businesses. Instead, Disney has created a positive reputation through interactions with businesses and 375 consumers and has positioned itself in such a way that other companies go to Disney for management and other 376 business related advise and leadership (Middaugh, Grissom & Satkowski, 2008). The Disney Company has also set itself apart as a company with the powerful ability to lead by differentiation. The Disney Company holds 377 378 many different roles within its business and has managed to become a leader in all of them (Company Overview). Differentiation consists of task leadership, social leadership, and external leadership (Middaugh, Grissom & 379 Satkowski, 2008). First, The Disney Company exhibits task leadership in each business segment through the top 380 and middle level managers who make sure that all employees know which tasks they must accomplish. Second, 381 The Disney Company exhibits social leadership through the experience that Disney creates for each customer. 382 This is especially true in the Parks and Resorts Segment of The Disney Company. Lastly, Disney exhibits external 383 leadership through it's branding. Disney has created a positive brand equity that follows its products out into 384 385 the world. Disney's external leadership can also be tied into its philanthropic associations and in giving back to the community (Company Overview). Through The Disney Company's ability to lead by differentiation, it is 386 evident that all together these leadership components have made Internationally, the reality is far less flattering. 387 In comparison of products produced in industrialized nations versus dependent nations, the dependent nations 388 average annual wages per worker are almost \$30,000 less than in industrialized nations. Tracy points out, "while 389 Disney does not directly negotiate the subcontracts discussed, it licenses the rights to use its intellectual property 390 to contractors at such high prices that they must seek the least expensive subcontractors to manufacture these 391 products." The power of the Disney Company is tremendous, Disney controls a large amount of popular culture 392 and through this it influences our daily lives. As the economy becomes increasingly globalized, more and more 393 industries are partaking in the division of labor. Disney is therefore a step ahead and will only continue to rely 394 on workers in developing countries despite the negative impact it could have on the Disney brand (Tracy, 1999). 395 Through all three of these examples, we see the power that Disney has in the global economy and the influence 396 397 it has internationally. Disney is often met with great criticism when participating in global ventures, yet it 398 remains successful and profitable. We may not all agree on the practices by which Disney makes it's profit, but one cannot deny the influential global power that Disney has become. 2006). It is clear through many of 399 the previously discussed articles that Disney has the ability to motivate others. Through its fair employment 400 practices and large network of employees, Disney maintains its brand and positive equity. Because of this, many 401 other businesses outside of the entertainment world have started to model themselves after The Disney Company 402 (Middaugh, 403

404 **12** Conclusion

This cross-referencing of articles on the globalization and branding of The Disney Company has helped elucidate 405 what makes Mickey Mouse the most powerful mouse in the world. This paper has helped to shed light on the 406 growing importance of positive branding and expanding the globalization of that brand in a constantly changing 407 world. In understanding the importance that Disney places on the creation, marketing, and protection of their 408 brand it is clear that this is one of the techniques that sets The Disney Company apart from others. In learning 409 about Disney's historic ventures into the global economy it is clear that globalization is a key component to the 410 success of the company and that it is not always a pretty or easy task entering into the global environment. 411 The most important connection between every article included in this paper is the importance of branding and 412 creating positive brand equity through all parts of the business. Disney is a master at this practice and has 413 become such an innovative leader that their practices are employed in all types of companies now. From this 414 research, understanding the importance and the history behind The Disney Company's success can influence and 415



Figure 1: Introduction

416

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417 Disney the worldwide business leader that they are today.

418 .1 VI.

- 419 .2 Methodology
- 420 The methodology used for this paper is based off of the meta-analysis format conducted by ??artinez

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