

1 International Organizations and Operations: An Analysis of
2 Cross-Cultural Communication Effectiveness and Management
3 Orientation

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7

8 **Abstract**

9 The global environment of business has become exceedingly complex as more and more
10 corporations and private entrepreneurs compete to expand their market-share and
11 differentiate their brands in the world marketplace. Globalization has increased consumer
12 awareness, created new demands and standards, and made nations more interdependent. It is
13 now imperative that businesses in different countries increase their sensitivity and respect for
14 one another's cultural differences in order to benefit from the growth of international business
15 in the twenty- first century. Studies indicate that effective cross-cultural management,
16 communication, and negotiations should be emphasized by high-growth multinational
17 corporations competing for global expansion. Corporations that have embraced appropriate
18 acculturation strategies, employed effective cultural awareness model, and avoided
19 ethnocentric management style in their expansion and growth efforts have been successful.
20 Other studies identified the major causes of the demise of global business ventures, citing their
21 managers' lack of intercultural skills, failure to engage in cross-cultural exchange, inability to
22 communicate effectively in the global marketplace, unacceptable practice of business ethics
23 and etiquette, and absence of compromise agreement. Global managers should establish
24 cross-cultural training in their facilities in order to increase effectiveness across cultures,
25 become efficient cross-cultural negotiators, and sensitize to the values of counterparts. This
26 study provides an analytical framework and recommendations for adaptation of multinational
27 management strategies for sustainable business competitiveness in the current wake of global
28 economy.

29

30 **Index terms**— international organizations, cross-cultural communication, intercultural negotiation, multina-
31 tional skills, globalization, global economy.

32 **1 Introduction**

33 ith the globalization of economies, production and consumption activities, and markets, it has become increas-
34 ingly important that managers at all levels develop sensitivity to cross-cultural communication, intercultural
35 negotiation, and decisionmaking. The process of making decisions, reaching agreements, and building consensus
36 has changed requiring an understanding of cross-cultural communication competence. As corporations are
37 establishing subsidiaries, forming strategic alliances, and opening joint ventures in many parts of the world,
38 individuals in the professional and managerial ranks should be trained in the skills of cross-cultural communication
39 competencies. Recent global trends and events are positioning business etiquette and cross-cultural commun-
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2 MULTINATIONAL CONTEXT OF MANAGEMENT AND CROSS-CULTURAL COMMUNICATION

40 cation as critical management issues because of the increasing number of businesses involved in multinational
41 ventures, strategic alliances, and joint ventures.

42 Because of the impact of globalization, an increasing number of corporations from many parts of the world
43 are striving to establish global brand and cultivate multinational consumer awareness in order to sustain their
44 competitive advantage. Further, the environment of business has become equally complex and challenging
45 as a result of cross-cultural communication, differing standards and expectations, and issues associated with
46 management ethics.

47 The twenty-first century globally-interdependent economy strongly indicates that business leaders and
48 international entrepreneurs provide opportunities for their managers to travel abroad to engage in crosscultural
49 communication so that they will acquire the necessary skills and orientation for coping with cultural differences.
50 This global exposure enables managers to relate effectively with citizens of other countries in an effort to take
51 advantage of the opportunities available in culturally-diverse marketplace. ??arris and Moran (2008) noted that
52 the corporate culture of global organizations affects how businesses cope with competition and change whether in
53 terms of technology or economics. Managers operating in multinational environments must be cultural sensitive,
54 understand the implications of cultural synergy, and be adequately prepared for global culture. Yu (2007) pointed
55 out that as businesses globalize, there continues to be a compelling need for standardization in organizational
56 design, management strategies, and communication patterns because managers will find themselves faced with
57 multiple challenges originating from domestic and cultural issues and socio-economic systems. Adaptation is
58 critical and essential for corporate success.

59 International business etiquette as defined by ??haney and Martin (2007)

60 2 Multinational context of management And cross-cultural 61 communication

62 Management and communication scholars (Chaney & Martin 2011;Harris & Moran, 2000) agree that international
63 management skills are needed for the increasing scope of global trades and investments over the past decade.
64 A number of the major multinational corporations have expanded their operations throughout developed and
65 developing nations. Some of the businesses are direct investments and others are partnership arrangements
66 and strategic alliances with domestic operations. Studies indicate that independent entrepreneurs and small
67 businesses have started investing and competing in global marketplaces. Therefore, the current global trend of
68 business competitiveness strongly indicates a need for the development of strategic framework for managing,
69 negotiating, and communicating across cultures in order to achieve the investment objectives of corporations.
70 Indeed, as Chaney & Martin (2011) pointed out, awareness and cultural differences is increasingly significant
71 to the success of multinational corporations. A good understanding and appreciation of the culture in which
72 business is conducted can make international managers both effective and productive. Hodgetts and Luthans
73 (1997) noted the concerns of some organizations when internationalization began in the 1970s that it would be
74 exceedingly difficult to conduct business in the same fashion around the world as a result of cultural variations
75 and differences. Indeed, the attempt to manage people the same way across cultures presented serious challenges
76 to many global businesses.

77 Studies conducted over the past decade stressed the importance of training managers on crosscultural
78 negotiation skills as well as cross-cultural communication competence. Globalization has become a megatrend
79 in the present business environment, making it extremely critical that management teams be equipped with
80 the appropriate global mindset and cross-cultural values in order to effectively lead a diverse workforce. Deresky
81 (2006) stressed the concept of cultural convergence, the shifting of individual management styles to accommodate
82 the styles used in other environments and total elimination of parochialism, stereotyping, and ethnocentrism in
83 managing multinational operations. An analysis of the growth of multinational corporations in the wake of
84 globalization (Chaney & Martin, 2011) identified several factors that have been instrumental to the inability
85 of managers to succeed in a global context. Chief among these factors are ethnocentric predisposition, cultural
86 imperialism, and parochialism in managing a diverse or multicultural workforce. Essentially, it is counter-
87 productive to lead international organizations with a mindset characterized by these types of negative values.

88 Recent developments show that many businesses are cultivating a global focus by sourcing, producing,
89 importing, or exporting their goods and services around the globe, which makes intercultural communication
90 and negotiation gain substantial prominence in the international business management. Further, international
91 business etiquette (the expected rules of behavior for intercultural communication and management) has become
92 increasingly important because of the mobility of people. Authors Bovee and Thill (2010) stressed that learning
93 the skills of proper etiquette in preparation for international assignment is one of the critical requirements for
94 business success in a competitive context. As the authors stated, some behavioral rules are formal and specifically
95 articulated and others are informal and learned over time which influences the overall behavior of majority of
96 people in a society most of the time. It is noted that as managers appreciate, value, and respect cultural
97 differences, they develop a better understanding of people's behavioral patterns which gives them a much better
98 understanding of how to properly interact while conducting business.

99 Similarly, O'Rourke (2010) identified the most common factors contributing to managers' failure to perform
100 effectively in international business assignments as the inability to understand and adapt to foreign ways of

101 thinking and acting as opposed to technical or professional incompetence. As interest in participation in
102 the global marketplace increases, managers are required to adapt to new cultures and to become sensitive to
103 differences among people. Bovee and Thill (2011) added that supervisors face the challenge of acknowledging the
104 expected behaviors of diverse employees, multinational teams face the problem of working together closely, and
105 businesses have the difficult task of peacefully negotiating with international business counterparts. Thus, the
106 suggested strategic globalization imperative for international business undertaking requires a practical analysis
107 and application.

108 **3 III.**

109 **4 Cross-cultural negotiation: challenges and strategies**

110 Developing global management skills is as demanding as applying cross-cultural negotiation and decision-making.
111 Managers preparing for multinational assignments should prepare for skills in strategic negotiations and cross-
112 cultural interactions. The process of negotiation is culture-specific and involves a great deal of sensitivity. Deresky
113 (2006) noted that the ability to conduct cross-cultural negotiations cannot be over-stated, which places global
114 managers in a position to learn the complexities associated with cultural nuances and values. Additionally, Carte
115 & Fox (2008) highlighted the inherent difficulties in international business because of the need to understand
116 cultural and regulatory variations. For instance, international business etiquette requires the ability to adapt to
117 different national processes, patterns, and acculturations. It should be noted that competitive positioning and
118 long-term effective business operations in a multinational environment involve a sound knowledge of negotiating
119 processes and decisionmaking strategies of managers from different parts of the world.

120 Studies have suggested the importance of international managers to understand how culture affects negotiations
121 with global business partners. As Movius, Matsuura, Yan, and Kim (2006) noted, it is a gross fallacy to make the
122 assumption that individuals who come to negotiation meetings demonstrate "single culture" norms, since they
123 often have extensive international experience either through work or education or probably from a multicultural
124 and multilingual family, and thus have some acquaintance with various cultures. To achieve a desirable result
125 in international negotiations, Salacuse (1998) stressed that global managers should be adequately grounded in
126 intercultural communication and compromises. They should not only understand their own objectives in the
127 negotiation, but should know their parameters in the decision-making process. They should also understand that
128 information may be presented in different forms and be prepared to tolerate ambiguity and a reasonable level of
129 inconsistency. As Chaney and Martin (2011) cited, in high-context cultures, such as Japan, meaning is conveyed
130 through body language, pauses, rephrasing as much as in the words used at negotiation meetings, whereas in a
131 high-context culture of the United States, meaning is conveyed mainly through spoken words. In cross-cultural
132 negotiation, both verbal and nonverbal communication is critically important and may affect reactions and flow
133 of conversations. Similarly, mixed messages create uncomfortable feelings for international managers as they may
134 be struggling to reconcile the inconsistencies. For instance, in the United States, direct eye contact is expected
135 and is seen as a measure of honesty, trustworthiness, and reliability. Conversely, in China and in some parts of
136 Africa, direct eye contact is considered rude and inappropriate. Additionally, direct eye contact with a superior or
137 senior person demonstrates disrespect and hostility in India. Cross-cultural communications skills are essentials
138 to achieving effective and productive international negotiations. Over time, negotiations involving managers from
139 different backgrounds have not yielded much result because of the tone of conversation, facial expressions and
140 other culturespecific nonverbal cues. Therefore, international managers should be equipped with the appropriate
141 knowledge and competence to manage complex situations that arise from cultural differences.

142 **5 IV. Cross-cultural communication: challenges and strategies**

143 Several studies (Thill & Bovee, 2011; O'Rourke, 2011) indicate a strong correlation between effective international
144 management and cross-cultural communication. It is stressed that a sound intercultural communication is vital
145 for international managers as well as for domestic managers of multicultural and multinational businesses.
146 Miscommunication, misinterpretation, or misunderstanding is more likely to take place among managers and
147 employees from different ethnic backgrounds and nationalities than among the managers and people from
148 homogenous backgrounds. The ability to communicate crossculturally is required of managers who aspire to
149 succeed in global assignments. Managers preparing to work in a domestic business with a diverse workforce or
150 who are preparing to work in foreign environments should be adequately flexible and trained to adjust their
151 communication pattern to the intended audience.

152 The increasing emphasis on workforce diversity in recent years makes it extremely important that domestic
153 and global managers should devote more time to learning appropriate communication strategies, especially for
154 effective management of a diverse organization. Communication is an essential part of a manager's duty and
155 it takes up much of his or her time either interpersonally or with a group of employees. Effective intercultural
156 communication largely determines the success of international transactions or the performance and productivity
157 of a culturally diverse workforce. Communication scholars have determined that culture is the foundation of
158 communication, and essentially communication conveys culture. As Deresky explained, effective cross-cultural
159 communication explains whether or not the receiver is from a country with a monochromic or a polychromic time
160 system, high-context or low-context environment.

161 Furthermore, managing intercultural communication effectively in organizations requires that managers
162 develop cultural sensitivity, be careful in encoding their messages, thoughtful in decoding and analyzing content
163 and context, selective in choosing channels for transmission of messages. The increasing mobility of workers
164 in global markets, expansion of international joint ventures and strategic alliances, and the presence of global
165 entrepreneurs in developing nations makes cross-cultural communication competence inevitable. As businesses
166 strive to achieve competitive advantage both domestically and globally, equipping managers with the critical
167 communication skills enhances performance and improves the quality of relationships. A number of studies
168 indicate that crosscultural communication skills or behavior can be learned to increase the effectiveness of
169 managers with host nationals. Improved cross-cultural communication in organizations reduces the challenges in
170 international management.

171 V.

172 6 A comparative analysis of global business etiquette

173 Communication scholars have emphasized the vital role of etiquette in international management environment
174 as well as in cross communication situations. Managing a multicultural workforce requires a proper conduct of
175 oneself at all times. In today's hectic and competitive society, etiquette might be taken for granted or seen as
176 outdated concept, but it affects perceptions and decisions people make in the global context of management. It
177 is never over-emphasized that the ways a manager conducts himself/herself and interacts with colleagues have
178 a profound impact on a company's goodwill or credibility. In addition to effective cross-cultural communication
179 and negotiation skills, proper business etiquette accounts for success of domestic and global managers. ??ovee
180 and Thill (2011) and Chaney and Martin (2011) in their analysis of the importance of managers' self-conduct,
181 grooming and appearance, and comportment consistently stated that business etiquette is a major criterion in
182 evaluating performance and overall success in a global workplace. Etiquette includes a variety of behaviors,
183 habits, and specific aspects of nonverbal communication.

184 Carte & Fox (2008) and Yu (2007) caution that with the tremendous surge in global business ventures these
185 days, it is vital to learn more about the different cultures and behaviors around the world in order to reduce the
186 risk of managerial failure. To effectively adapt business etiquette to businesspersons from other countries requires
187 both knowledge about the culture and the ability and motivation to adapt to different behaviors. For example, the
188 giant retailer Wal-Mart learned this lesson the hard way when it expanded its operations into Germany. Notably,
189 store clerks resisted Wal-Mart's culture of always smiling at customers, because some customers sometimes
190 misunderstood and misinterpreted smiling as flirting. Because of a number of other cultural missteps, Wal-Mart
191 had to leave the German marketplace (Bovee and Thill, 2011). Indeed, becoming aware and sensitive to different
192 countries' business etiquette is the key to establishing good business relationships with individuals and businesses
193 in many countries. The significance of business etiquette is highlighted by analyzing four selected countries that
194 have conducted businesses in the United States over the years.

195 Earley (1997) notes that business etiquette in the People's Republic of China is the most reserved and most
196 unlike the United States, out of the four countries included in this cultural analysis. To the United States
197 businessperson, a personal relationship should be separated from business. Friendships are quickly formed
198 and dissolved. Hence, many view the U.S. business relationship as shallow and short-termed, while business
199 relationships in China are viewed as lifetime commitments (Martin & Chaney, 2011). Further, Chinese business
200 etiquette is directly related to the Chinese sensitivity to face. Ting-Toomey & Kurogi (1998) and Earley (1997)
201 refer to face as an evaluation of a person's credibility and self image. The hundreds of phrases in the Chinese
202 language describing face demonstrate the sophistication of face and how it relates to communication behaviors
203 (Cardon & Scott, 2003), such as global business etiquette. The authors further note that Chinese businesspersons
204 employ a number of communication strategies designed to receive face or give face to others, such as indirectness,
205 intermediaries, praising, requests, and shaming. In order to save face, they often try indirectness by avoiding
206 public confrontations. The use of intermediaries avoids direct confrontation, especially in conflict situations, such
207 that a contact should always be established before representatives of business are sent to China. They believe in
208 a win-win negotiation strategy that allows both sides to be winners in order to increase the strength and scope
209 of the relationship. In addition, Cardon and his colleague explained that Chinese businesspersons employ praise
210 to recognize status and position. For example, they often times make direct request for favors because this will
211 signal that a business relationship is firm. Finally, Chinese businesspersons resort to shame when individuals
212 violate the trust of a relationship.

213 When conducting business in China or in the United States with a person from China, the rules of business
214 etiquette are controlled and determined by face giving and taking. For example, when giving introductions,
215 remember that the surname comes first and the given name last. The introduction is accompanied by a bow
216 which is uncommon in many other cultures (Chaney & Martin, 2011). The authors stress that out of concern
217 for their business partners; many times, the handshake is combined with a bow so that each culture shows the
218 other proper respect. Another example of how face influences Chinese business etiquette is the importance of
219 the business card exchange. Chinese business cards represent the person to whom you are being introduced, so
220 it is polite to study the card for a while and then put it down as a sign of respect. Furthermore, Chaney and
221 his colleague note that, as a mark of respect and appreciation, the Chinese examine business cards carefully and
222 make some favorable comments while accepting them. During meetings with Chinese, it is a common practice

223 for them to place business cards of others attending the meeting in front of them on the conference table in order
224 to properly refer to names, ranks, and titles. Usually, both hands are used when presenting and receiving cards,
225 and they position cards strategically so that they can be read easily.

226 Business etiquette in England is based on a strong sense of identity and nationalism. The English
227 businessperson tends to be very matter-of-fact and tends to be very deadline oriented in business negotiations
228 (Chaney & Martin, 2011). Traditions and customs (etiquette) are very important to the English, as they tend to
229 be reserved and expect others to act accordingly. Unlike businesspersons from the U.S., business friendships are
230 not necessary (Morrison et al., 1994). Carte & Fox (2008) note that because of their individualist culture, like
231 the Americans, they focus on the tasks set out in their job description and think it is normal for a boss to reward
232 individual effort. The English businesspersons' reputation of reserve is well deserved, thus so manifesting itself in
233 their strict adherence to protocol (Martin & Chaney, 2011) and their ability to confront adversity with courage
234 and strength of character (Harper, 1997). The author also cautions that when conducting business in England,
235 be careful about asking too many personal questions too quickly, partly because it makes them nervous and
236 partly because they are naturally reserved in their culture. The English business person, while having excellent
237 manners, has "lousy" people skills.

238 When conducting business in England, the rules of business etiquette are controlled and determined by the
239 English businesspersons' reserved character and strong sense of identity (Harper, 1997). For example, Martin &
240 Chaney (2011) explain that conservative attire of excellent quality is important in England when judging dress
241 and appearance. There, as well as, in other European countries, dress is an indication of social and business
242 status. Therefore, it is important to dress your best by selecting clothing made of quality fabrics with fine tailoring
243 in Great Britain. In addition, accessories should be of high quality and reflect good taste. English inappropriate
244 attire includes sweat suits and tennis shoes, which are viewed as appropriate only for athletic activities. The
245 English businesspersons' negotiation processes also reflect their cultural characteristics; they are very formal
246 and polite and place great value on proper protocol and etiquette (Chaney & Martin, 2011). In addition, the
247 authors note that the English can be tough and ruthless negotiators and can sometimes appear quaint and
248 eccentric, many times causing other cultures to underestimate their skill. ??ole (1997) adds that the English
249 businesspersons quickly lose reserve when their basic assumptions about themselves are challenged or questioned.
250 Troyanovich (1972) interpretation of business etiquette in Germany is based on the formal culture of Germany
251 that defines behavioral expectations in great detail, providing its participants with the knowledge of what to do
252 and when to do it. Similarly, Carte & Fox (2008) noted point out that German businesspersons respect authority
253 and hierarchical differences. They prefer a hierarchical organizational structure because it avoids uncertainty,
254 where power is ensured within the organization. They are autocrats who prefer formal communication when
255 conducting business. In addition, they focus on personal achievements and truth and directness are important
256 aspects in business. Tinsley and Woloshin (1974) add that the ideal person is one who can be relied on to do
257 what is expected and whose behavior is predictable, steady, and not much influenced by the opinions of others
258 or by opportunity. Further, Martin and Chaney (2011) pointed out that more recent research indicates that
259 class status is important to Germans, and even though all people have equal rights under the law, in reality
260 inequalities exist.

261 The German businesspersons' strict adherence to behavioral expectations is manifested in their standards
262 of business etiquette. For example, being on time for all business and social engagements is more important
263 to the German culture than any of the six countries surveyed in this paper (Axtell, 1998). Being only a few
264 minutes late for meeting can be insulting to German managers and if you are delayed, an explanatory call is
265 expected. In addition, the German sense of punctuality in all situations has been recognized as one of the
266 most consistent stereotypical characteristics of the culture (Tinsley & Woloshin, 1974). The value of time for the
267 German businessperson is not primarily monetary, however, and there has never been any strong tendency to take
268 time from other activities to increase the amount of time devoted to business affairs. Another example of German
269 business etiquette reflective of their strict adherence to normative behavior is their etiquette for introductions.
270 Martin and Chaney (2011) explain that in Germany, you always use a title when addressing someone until you
271 are told it is okay to use first names. Troyanovich (1972) notes that German businesspersons are very time-
272 conscious and that their preoccupation with punctuality is reflected in the formalized way time is reported to the
273 German public. In agreement, ??ole (1999) explains that there is a strong sense that the relationship between
274 the company and the employee is contractual, thus you are paid for so many hours and you work as hard as you
275 can for that period of time.

276 Bovee and Thill (2010) discusses that Japan's style of business etiquette, as other Asian cultures, is based
277 on their high-context communication. In highcontext cultures, people rely less on verbal communication and
278 more on the context of nonverbal actions and environmental setting to convey meaning because so much of the
279 message is carried in cues and "between the lines" interpretation. These contextual differences are apparent in
280 the way businesspersons in Japan approach situations such as decision making and negotiating. For example,
281 negotiators working on business deals in Japan may spend more time building relationships instead of working
282 out contractual agreements. In other words, protecting the business relationship may be as important as making
283 the final business decision. Martin and Chaney (2011) reported that the use of high-context communication can
284 be very confusing to the uninitiated, nonsensitive intercultural businessperson. For example, the Japanese say
285 "yes" for no but indicate whether "yes" is yes or really no by the context. Similarly, (Carte & Fox, 2008) notes

286 that high context communicators tend to communicate more implicitly. When a Japanese businessperson speaks,
287 they expect the person to interpret what they mean by their knowledge of the cultural values that lie behind the
288 words.

289 When conducting business meetings in Japan, Bovee and Thill (2011) explain that the rules of etiquette are
290 controlled and determined by their cultural context, the pattern of physical cues, environmental stimuli, and
291 implicit understanding that convey meaning between two members of the same culture. For instance, since the
292 Japanese do not use the word "no" and have such subtle verbal and nonverbal cues, businesspersons from other
293 countries must ask a number of questions to be certain they understand the intent of what is being communicated
294 (Brett, 2001). In addition, (Carte & Fox, 2008; ??BEA 2007) argue that the aim at initial business meeting is to
295 develop a personal trust. Much of the time in these meeting is spent exchanging information about the companies
296 in question before discussing specific business proposals. Another example of how Japan's high-context culture
297 affects their business etiquette is their attitude towards business relationships. As Martin and Chaney (2011) and
298 Watson & Chatterjee (2006) stressed, building relationships and friendships in Japan is a necessary prerequisite
299 for doing business in their country. Signing a contract in Japan, as well as in other Asian cultures, does not signal
300 a sale or negotiation but a continuation of a relationship with obligations and duties in the future. Indeed, each
301 of these countries has a rich tradition of behaviors and customs that contribute to their standards of business
302 behavior/etiquette and knowing what each expects can aid in improving the business relationships that exists
303 between different cultures.

304 **7 VI.**

305 **8 Summary**

306 As business organizations embark on global ventures and competitiveness, managing cultural differences, inter-
307 cultural communication, and cross cultural negotiation and decision-making are the most common challenge to
308 international management. Success or failure in managing a diverse or multicultural workforce largely depends
309 on the ability of managers at all levels to communicate effectively with people from different backgrounds and
310 nationalities, and showing respect for cultural differences. International business is the outgrowth of globalization
311 which is driven primarily by economic interdependency and advances in technology, but the success in global
312 business ventures will be affected by the inability of international managers to understand appropriate business
313 etiquette, customs, and values needed to conduct business among nations of the world. Indeed, a number of
314 management and communication studies strongly indicate that an understanding cultural differences as well as
315 effective intercultural communication competence will not only help businesses to bridge the communication
316 gap among countries involved in international trade negotiations, but it will also enable multinational and
317 multicultural managers to succeed in their various foreign operations, global joint ventures, and strategic
318 alliances. Because communication is culture-bound and culture specific, it is important that countries involved in
319 international business devote adequate time to learn, understand, and appreciate the different ethical and cultural
320 habits and appropriate etiquette for conducting business transactions on a global scale. The acquisition of these
321 competitive global skills and establish lasting strategic relationships and retain their workforce for longer periods
322 of time. In light of the advantages and complexities associated with globalization and multinational operations,
323 cultivating cross-cultural awareness and skills, and developing multicultural sensitivity and global mindset by
324 managers will lead to sustainable growth in international business. ^{1 2 3}

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